

Name:.....

Total Marks:.....

GCSE (9-1) Grade 4

Angles



Instructions

Use **black** ink or ball-point pen.

Fill in the boxes at the top of this page with your name.

Answer **all** questions.

Answer the questions in the spaces provided

– there may be more space than you need.

Show all your working out

Information

The marks for **each** question are shown in brackets.

Use this as a guide as to how much time to spend on each question.

Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed

Advice

Read each question carefully before you start to answer it

Attempt every question

Check your answers if you have time at the end

1.

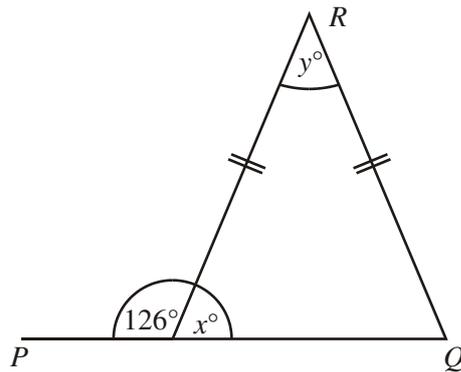


Diagram **NOT** accurately drawn

PQ is a straight line.

(a) Work out the size of the angle marked x° .

.....^o

(1)

(b) (i) Work out the size of the angle marked y° .

.....^o

(ii) Give reasons for your answer.

.....

.....

(3)

(4 marks)

2.

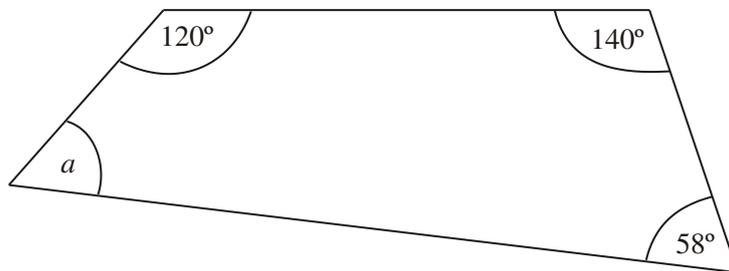


Diagram **NOT** accurately drawn

Work out the size of the angle a .

.....^o

(2 marks)

3.

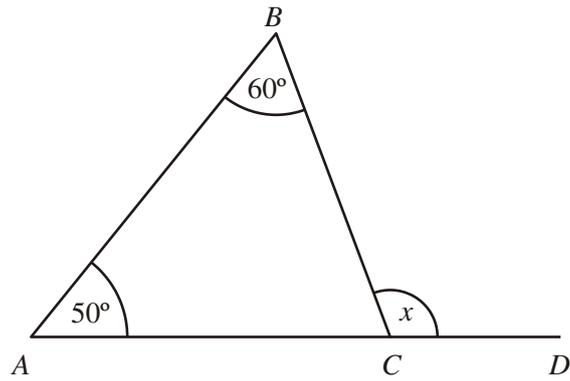


Diagram **NOT** accurately drawn

In the diagram, ABC is a triangle.
 ACD is a straight line.
Angle $CAB = 50^\circ$.
Angle $ABC = 60^\circ$.

Work out the size of the angle marked x .

.....^o
(2 marks)

4.

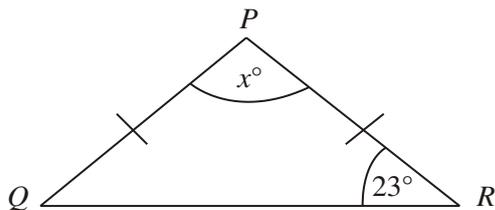


Diagram **NOT** accurately drawn

PQR is an isosceles triangle.
 $PQ = PR$.
Angle $R = 23^\circ$.

Work out the value of x .

$x =$
(2 marks)

5.

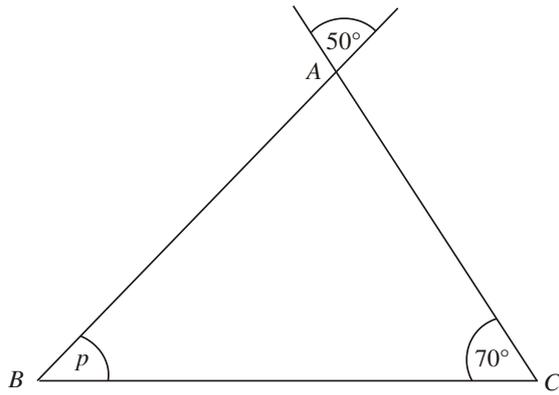


Diagram **NOT** accurately drawn

ABC is a triangle.

Work out the size of the angle marked *p*.

$p = \dots\dots\dots^\circ$

(2 marks)

6.

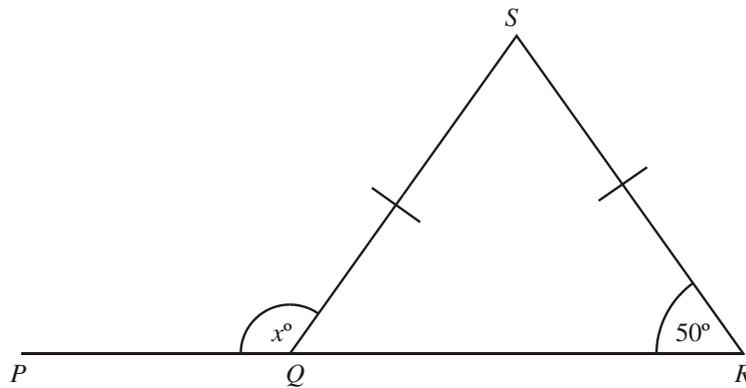


Diagram **NOT** accurately drawn

PQR is a straight line.
SQ = SR.

(i) Work out the size of the angle marked x°

$\dots\dots\dots^\circ$

(ii) Give reasons for your answer.

.....
.....

(3 marks)

7.

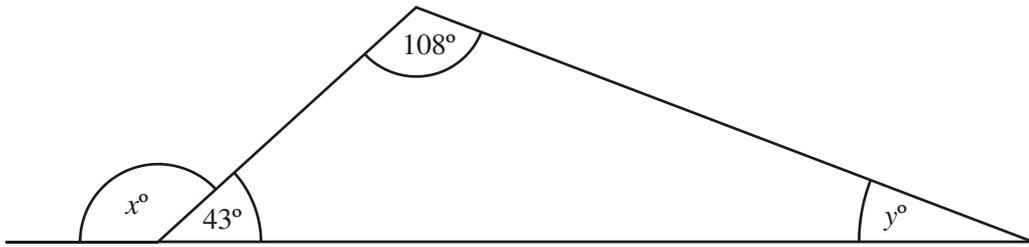


Diagram **NOT** accurately drawn

(a) Work out the value of x .

$$x = \dots\dots\dots$$

(1)

(b) Work out the value of y .

$$y = \dots\dots\dots$$

(2)

(3 marks)

8.

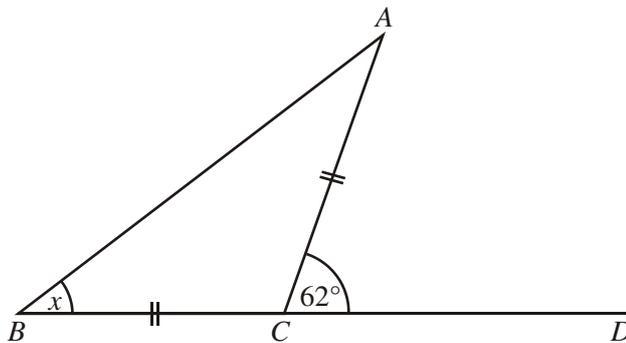


Diagram **NOT** accurately drawn

Triangle ABC is isosceles, with $AC = BC$.

Angle $ACD = 62^\circ$.

BCD is a straight line.

Work out the size of angle x .

$$x = \dots\dots\dots^\circ$$

(2 marks)

9.

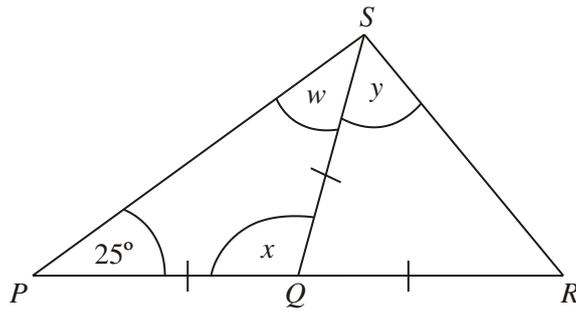


Diagram **NOT** accurately drawn

PQR is a straight line.

$PQ = QS = QR$.

Angle $SPQ = 25^\circ$.

(a) (i) Write down the size of angle w .

.....^o

(ii) Work out the size of angle x .

.....^o

(2)

(b) Work out the size of angle y .

.....^o

(2)

(4 marks)

10.

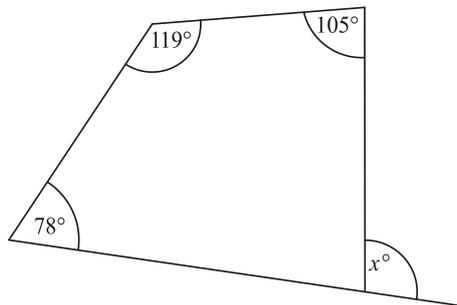


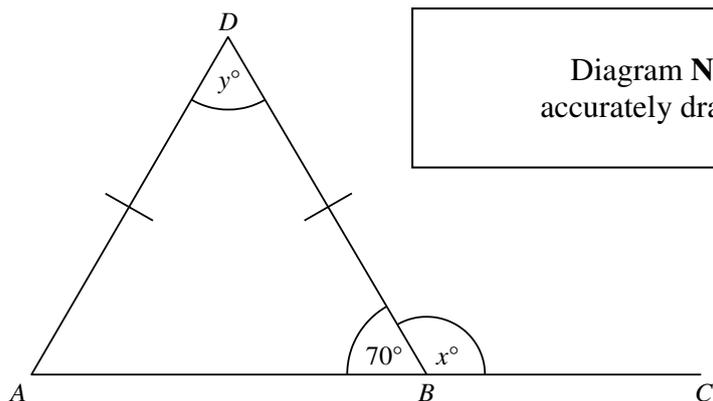
Diagram **NOT** accurately drawn

Work out the value of x .

$x = \dots\dots\dots$

(3 marks)

11.



ABD is a triangle. ABC is a straight line.
 Angle $ABD = 70^\circ$.
 $AD = BD$.

(a) (i) Work out the value of x .

$x = \dots\dots\dots$

(ii) Give a reason for your answer.

.....

(2)

(b) (i) Work out the value of y .

$y = \dots\dots\dots$

(ii) Give a reason for your answer.

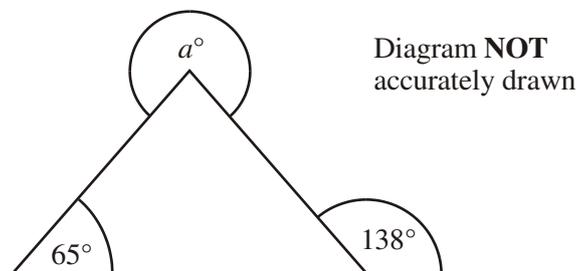
.....

.....

(3)

(5 marks)

12.



Work out the value of a .

$a = \dots\dots\dots$

(3 marks)

13.

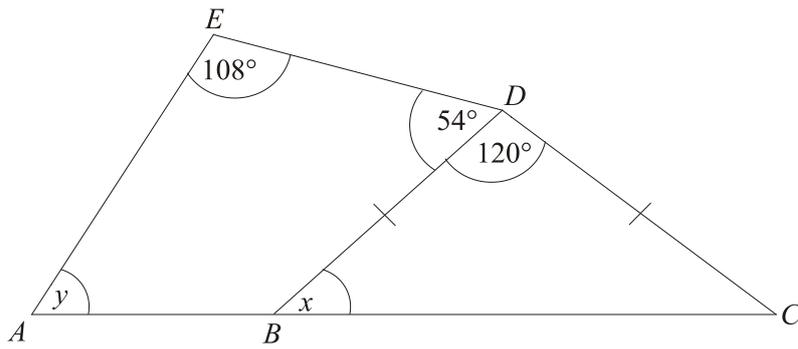


Diagram **NOT** accurately drawn

In the diagram, ABC is a straight line and $BD = CD$.

(a) Work out the size of angle x .

.....°

(2)

(b) Work out the size of angle y .

.....°

(3)

(5 marks)