

## Pure Mathematics 2 Practice Paper J12 **MARK SCHEME**

### Question 1

Question	Scheme	Marks
(a)	$S_{10} = \frac{10}{2}[2P + 9 \times 2T] \quad \text{or} \quad \frac{10}{2}(P + [P + 18T])$ <p>e.g. <math>5[2P + 18T] \qquad = (\pounds) (10P + 90T) \quad \text{or} \quad (\pounds) 10P + 90T \quad (*)</math></p>	M1 Alcso (2)
(b)	<p>Scheme 2: <math>S_{10} = \frac{10}{2}[2(P + 1800) + 9T] = \{10P + 18000 + 45T\}</math></p> $10P + 90T = 10P + 18000 + 45T$ $90T = 18000 + 45T$ $T = 400 \text{ (only)}$	M1A1 M1 A1 (4)
(c)	<p>Scheme 2, Year 10 salary: <math>[a + (n - 1)d] = (P + 1800) + 9T</math></p> $P + 1800 + "3600" = 29850$ $P = (\pounds) \underline{24450}$	B1ft M1 A1 (3)
<b>9 marks</b>		
<b>Notes</b>		
(a)	<p>M1 for identifying <math>a = P</math> or <math>d = 2T</math> and attempt at <math>S_{10}</math>. Using <math>n = 10</math> and one of <math>a</math> or <math>d</math> correct. Must see evidence for M mark, at least one line before the answer.</p> <p>Alcso for simplifying to given answer. No incorrect working seen. Do not penalise missing end bracket in working eg <math>5(2P + 18T)</math></p>	
List	<p>M1A1 for a full list seen (with + signs or written in columns) and no incorrect working seen. Any missing terms is M0A0</p>	
(b)	<p>1<sup>st</sup> M1 for attempting <math>S_{10}</math> for scheme 2 (allow missing (...) brackets e.g. <math>2P + 1800 + 9T</math>) Using <math>n = 10</math> and at least one of <math>a</math> or <math>d</math> correct.</p> <p>1<sup>st</sup> A1 for a correct expression for <math>S_{10}</math> using scheme 2 (needn't be multiplied out)</p>	
List	<p>Allow M1A1 if they reach <math>10P + 18000 + 45T</math> with no incorrect working seen <math>10P + 18000 + 45T</math> with no working is M1A1</p> <p>2<sup>nd</sup> M1 for forming an equation using the two sums that would enable <math>P</math> to be eliminated. Follow through their expressions provided <math>P</math> would disappear.</p> <p>2<sup>nd</sup> A1 for <math>T = 400</math> Answer only (4/4)</p>	
(c)	<p>B1 for using <math>u_{10}</math> for scheme 2. Can be <math>9T</math> or follow through their <u>value</u> of <math>T</math></p> <p>M1 for forming an equation based on <math>u_{10}</math> for scheme 2 and using 29850 and their <u>value</u> of <math>T</math></p> <p>A1 for 24450 seen Answer only (3/3)</p>	
MR	<p>If they misread scheme 2 as scheme 1 in part (c) apply MR rule and award B0M1A0 max for an equation based on <math>u_{10}</math> for scheme 1 and using 29850 and their <u>value</u> of <math>T</math></p>	

### Question 2

Question Number	Scheme	Marks
(a)	$\frac{1}{(2-5x)^2} = (2-5x)^{-2} = \underline{(2)^{-2}} \left(1 - \frac{5x}{2}\right)^{-2} = \frac{1}{4} \left(1 - \frac{5x}{2}\right)^{-2}$ $= \left\{\frac{1}{4}\right\} \left[ 1 + (-2)(**x) + \frac{(-2)(-3)}{2!} (**x)^2 + \dots \right]$ $= \left\{\frac{1}{4}\right\} \left[ 1 + (-2)\left(-\frac{5x}{2}\right) + \frac{(-2)(-3)}{2!} \left(-\frac{5x}{2}\right)^2 + \dots \right]$ $= \frac{1}{4} \left[ 1 + 5x; + \frac{75}{4}x^2 + \dots \right]$ $= \frac{1}{4} + \frac{5}{4}x; + \frac{75}{16}x^2 + \dots$	<p><math>\underline{(2)^{-2}}</math> or <math>\frac{1}{4}</math> <b>B1</b></p> <p>see notes <b>M1 A1ft</b></p> <p>See notes below!</p> <p><b>A1; A1</b></p> <p><b>[5]</b></p>
(b)	$\left\{ \frac{2+kx}{(2-5x)^2} \right\} = (2+kx) \left( \frac{1}{4} + \frac{5}{4}x + \left\{ \frac{75}{16}x^2 + \dots \right\} \right)$ <p>x terms: <math>\frac{2(5x)}{4} + \frac{kx}{4} = \frac{7x}{4}</math></p> <p>giving, <math>10 + k = 7 \Rightarrow \underline{k = -3}</math></p>	<p><i>Can be implied by later work even in part (c).</i> <b>M1</b></p> <p><math>\underline{k = -3}</math> <b>A1</b></p> <p><b>[2]</b></p>
(c)	<p><math>x^2</math> terms: <math>\frac{150x^2}{16} + \frac{5kx^2}{4}</math></p> <p>So, <math>A = \frac{75}{8} + \frac{5(-3)}{4} = \frac{75}{8} - \frac{15}{4} = \underline{\frac{45}{8}}</math></p>	<p><math>\frac{45}{8}</math> or <math>5\frac{5}{8}</math> or <math>\underline{5.625}</math> <b>A1</b></p> <p><b>[2]</b></p> <p><b>9</b></p>
(a)	<p><b>B1:</b> <math>\underline{(2)^{-2}}</math> or <math>\frac{1}{4}</math> outside brackets or <math>\frac{1}{4}</math> as candidate's constant term in their binomial expansion.</p> <p><b>M1:</b> Expands to give a simplified or an un-simplified,</p> $1 + (-2)(**x) \text{ or } (-2)(**x) + \frac{(-2)(-3)}{2!} (**x)^2 \text{ or } 1 + \dots + \frac{(-2)(-3)}{2!} (**x)^2, \text{ where } ** \neq 1.$ <p><b>A1:</b> A correct simplified or an un-simplified <math>1 + (-2)(**x) + \frac{(-2)(-3)}{2!} (**x)^2</math> expansion with candidate's follow through <math>(**x)</math>. Note that <math>(**x)</math> must be consistent.</p> <p>You would award B1M1A0 for <math>= \frac{1}{4} \left[ 1 + (-2)\left(-\frac{5x}{2}\right) + \frac{(-2)(-3)}{2!} (-5x)^2 + \dots \right]</math> because <math>**</math> is not consistent.</p> <p><b>Invisible brackets</b> <math>\left\{ \frac{1}{4} \right\} \left[ 1 + (-2)\left(-\frac{5x}{2}\right) + \frac{(-2)(-3)}{2!} \left(-\frac{5x}{2}\right)^2 + \dots \right]</math> is M1A0 unless recovered.</p> <p><b>A1:</b> For <math>\frac{1}{4} + \frac{5}{4}x</math> (<b>simplified fractions</b>) or Also allow <math>0.25 + 1.25x</math> or <math>\frac{1}{4} + 1\frac{1}{4}x</math>.</p> <p><b>Allow Special Case A1 for either SC:</b> <math>\frac{1}{4} [1 + 5x; \dots]</math> or <b>SC:</b> <math>K \left[ 1 + 5x + \frac{75}{4}x^2 + \dots \right]</math>.</p> <p><b>A1:</b> Accept only <math>\frac{75}{16}x^2</math> or <math>4\frac{11}{16}x^2</math> or <math>4.6875x^2</math></p> <p><b>Alternative method:</b> Candidates can apply an alternative form of the binomial expansion. (See next page).</p>	

<p>(b)</p>	<p><b>MI:</b> Candidate writes down <math>(2 + kx)</math> (their part (a) answer, at least up to the term in <math>x</math>)</p> <p><math>(2 + kx)\left(\frac{1}{4} + \frac{5}{4}x + \dots\right)</math> or <math>(2 + kx)\left(\frac{1}{4} + \frac{5}{4}x + \frac{75}{16}x^2 + \dots\right)</math> are fine.</p> <p>This mark can also be implied by candidate multiplying out to find two terms (or coefficients) in <math>x</math>.</p> <p><b>A1:</b> <math>k = -3</math></p>
<p>(c)</p>	<p><b>MI:</b> Multiplies out their <math>(2 + kx)\left(\frac{1}{4} + \frac{5}{4}x + \frac{75}{16}x^2 + \dots\right)</math> to give <b>exactly</b> two terms (or coefficients) in <math>x^2</math> and attempts to find <math>A</math> using a numerical value of <math>k</math>.</p> <p><b>A1:</b> Either <math>\frac{45}{8}</math> or <math>5\frac{5}{8}</math> or 5.625 <b>Note:</b> <math>\frac{45}{8}x^2</math> is A0.</p> <p><i>Alternative method for part (a)</i></p> $(2 - 5x)^{-2} = (2)^{-2} + (-2)(2)^{-3}(-5x) + \frac{(-2)(-3)}{2!}(2)^{-4}(-5x)^2$ <p><b>B1:</b> <math>\frac{1}{4}</math> or <math>(2)^{-2}</math>,</p> <p><b>MI:</b> Any two of three (un-simplified) terms correct.</p> <p><b>A1:</b> All three (un-simplified) terms correct.</p> <p><b>A1:</b> <math>\frac{1}{4} + \frac{5}{4}x</math></p> <p><b>A1:</b> <math>\frac{75}{16}x^2</math></p> <p><b>Note:</b> The terms in C need to be evaluated, so <math>{}^{-2}C_0(2)^{-2} + {}^{-2}C_1(2)^{-3}(-5x) + {}^{-2}C_2(2)^{-4}(-5x)^2</math> without further working is B0M0A0.</p> <p><i>Alternative method for parts (b) and (c)</i></p> $(2 + kx) = (2 - 5x)^2 \left( \frac{1}{2} + \frac{7}{4}x + Ax^2 + \dots \right)$ $(2 + kx) = (4 - 20x + 25x^2) \left( \frac{1}{2} + \frac{7}{4}x + Ax^2 + \dots \right)$ $(2 + kx) = 2 + (7x - 10x) + \left( 4Ax^2 - 35x^2 + \frac{25}{2}x^2 \right)$ <p>Equate <math>x</math> terms: <math>k = -3</math></p> <p>Equate <math>x^2</math> terms: <math>0 = 4A - 35 + \frac{25}{2} \Rightarrow 4A = \frac{45}{2} \Rightarrow A = \frac{45}{8}</math></p>
<p>(b)</p>	<p><b>MI:</b> For <math>(2 + kx) = (4 \pm \lambda x + 25x^2) \left( \frac{1}{2} + \frac{7}{4}x + Ax^2 + \dots \right)</math>, where <math>\lambda \neq 0</math></p> <p><b>A1:</b> <math>k = -3</math></p>
<p>(c)</p>	<p><b>MI:</b> Multiplies out to obtain three <math>x^2</math> terms/coefficients, equates to 0 and attempts to find <math>A</math>.</p> <p><b>A1:</b> Either <math>\frac{45}{8}</math> or <math>5\frac{5}{8}</math> or 5.625 <b>Note:</b> <math>\frac{45}{8}x^2</math> is A0.</p>



### Question 3

Question No	Scheme	Marks
	<p>(a)</p> $\frac{d}{dx}(\ln(3x)) \rightarrow \frac{B}{x} \text{ for any constant } B$ <p>Applying <math>vu' + uv'</math> , <math>\ln(3x) \times 2x + x</math></p> <p>(b)</p> <p>Applying <math>\frac{vu' - uv'}{v^2}</math></p> $\frac{x^3 \times 4 \cos(4x) - \sin(4x) \times 3x^2}{x^6}$ $= \frac{4x \cos(4x) - 3 \sin(4x)}{x^4}$	<p>M1</p> <p>M1, A1 A1 (4)</p> <p>M1 <u>A1+A1</u> A1</p> <p>A1 (5)</p> <p>(9 MARKS)</p>

### Question 4





Question Number	Scheme	Marks
(a)	$\left\{ \begin{array}{l} \cancel{2x} \\ \cancel{3y^2} \end{array} \right\} \times \left\{ \begin{array}{l} 2 + 6y \frac{dy}{dx} + \left( 6xy + 3x^2 \frac{dy}{dx} \right) = 8x \\ \frac{dy}{dx} = \frac{8x - 2 - 6xy}{6y + 3x^2} \end{array} \right\}$ <p style="text-align: right;"><i>not necessarily required.</i></p> <p>At <math>P(-1, 1)</math>, <math>m(T) = \frac{dy}{dx} = \frac{8(-1) - 2 - 6(-1)(1)}{6(1) + 3(-1)^2} = -\frac{4}{9}</math></p>	M1 A1 B1  dM1 A1 eso  [5]
(b)	<p>So, <math>m(N) = \frac{-1}{-\frac{4}{9}} \left\{ = \frac{9}{4} \right\}</math></p> <p>N: <math>y - 1 = \frac{9}{4}(x + 1)</math></p> <p>N: <math>9x - 4y + 13 = 0</math></p>	M1  M1  A1  [3]

(a)	<p>M1: Differentiates implicitly to include either <math>\pm ky \frac{dy}{dx}</math> or <math>3x^2 \frac{dy}{dx}</math>. (Ignore <math>\left( \frac{dy}{dx} = \right)</math>).</p> <p>A1: <math>(2x+3y^2) \rightarrow \left( 2+6y \frac{dy}{dx} \right)</math> and <math>(4x^2 \rightarrow 8x)</math>. Note: If an extra "sixth" term appears then award A0.</p> <p>B1: <math>6xy + 3x^2 \frac{dy}{dx}</math>.</p> <p>dM1: Substituting <math>x = -1</math> and <math>y = 1</math> into an equation involving <math>\frac{dy}{dx}</math>. Allow this mark if either the numerator or denominator of <math>\frac{dy}{dx} = \frac{8x - 2 - 6xy}{6y + 3x^2}</math> is substituted into or evaluated correctly.</p> <p>If it is clear, however, that the candidate is intending to substitute <math>x = 1</math> and <math>y = -1</math>, then award M0.</p> <p>Candidates who substitute <math>x = 1</math> and <math>y = -1</math>, will usually achieve <math>m(T) = -4</math></p> <p>Note that this mark is dependent on the previous method mark being awarded.</p> <p>A1: For <math>-\frac{4}{9}</math> or <math>-\frac{8}{18}</math> or <math>-0.4</math> or awrt <math>-0.44</math></p> <p>If the candidate's solution is not completely correct, then do not give this mark.</p>	
(b)	<p>M1: Applies <math>m(N) = -\frac{1}{\text{their } m(T)}</math>.</p> <p>M1: Uses <math>y - 1 = (m_N)(x - (-1))</math> or finds <math>c</math> using <math>x = -1</math> and <math>y = 1</math> and uses <math>y = (m_N)x + "c"</math>.</p> <p>Where <math>m_N = -\frac{1}{\text{their } m(T)}</math> or <math>m_N = \frac{1}{\text{their } m(T)}</math> or <math>m_N = -\text{their } m(T)</math>.</p> <p>A1: <math>9x - 4y + 13 = 0</math> or <math>-9x + 4y - 13 = 0</math> or <math>4y - 9x - 13 = 0</math> or <math>18x - 8y + 26 = 0</math> etc.</p> <p>Must be "<math>= 0</math>". So do not allow <math>9x + 13 = 4y</math> etc.</p> <p>Note: <math>m_N = -\left( \frac{6y + 3x^2}{8x - 2 - 6xy} \right)</math> is M0M0 unless a numerical value is then found for <math>m_N</math>.</p>	

Alternative method for part (a): Differentiating with respect to y

$$\left\{ \begin{array}{l} \cancel{2x} \\ \cancel{3y^2} \end{array} \right\} \times \left\{ \begin{array}{l} 2 \frac{dx}{dy} + 6y + \left( 6xy \frac{dx}{dy} + 3x^2 \right) = 8x \frac{dx}{dy} \end{array} \right\}$$

M1: Differentiates implicitly to include either  $2 \frac{dx}{dy}$  or  $6xy \frac{dx}{dy}$  or  $\pm kx \frac{dx}{dy}$ . (Ignore  $\left( \frac{dx}{dy} = \right)$ ).

A1:  $(2x+3y^2) \rightarrow \left( 2 \frac{dx}{dy} + 6y \right)$  and  $\left( 4x^2 \rightarrow 8x \frac{dx}{dy} \right)$ . Note: If an extra "sixth" term appears then award A0.

B1:  $6xy + 3x^2 \frac{dx}{dy}$ .

dM1: Substituting  $x = -1$  and  $y = 1$  into an equation involving  $\frac{dx}{dy}$  or  $\frac{dy}{dx}$ . Allow this mark if either the numerator or denominator of  $\frac{dx}{dy} = \frac{6y + 3x^2}{8x - 2 - 6xy}$  is substituted into or evaluated correctly.

If it is clear, however, that the candidate is intending to substitute  $x = 1$  and  $y = -1$ , then award M0.

Candidates who substitute  $x = 1$  and  $y = -1$ , will usually achieve  $m(T) = -4$

### Question 5

Question Number	Scheme	Marks
(a)	$\int x \sin 3x \, dx = -\frac{1}{3}x \cos 3x - \int -\frac{1}{3} \cos 3x \{dx\}$ $= -\frac{1}{3}x \cos 3x + \frac{1}{9} \sin 3x \{+c\}$	M1 A1 A1 [3]
(b)	$\int x^2 \cos 3x \, dx = \frac{1}{3}x^2 \sin 3x - \int \frac{2}{3}x \sin 3x \{dx\}$ $= \frac{1}{3}x^2 \sin 3x - \frac{2}{3} \left( -\frac{1}{3}x \cos 3x + \frac{1}{9} \sin 3x \right) \{+c\}$ $\left\{ = \frac{1}{3}x^2 \sin 3x + \frac{2}{9}x \cos 3x - \frac{2}{27} \sin 3x \{+c\} \right\}$	M1 A1 A1 isw [3]
(a)	<p><b>M1:</b> Use of 'integration by parts' formula <math>uv - \int v u'</math> (whether stated or not stated) in the correct direction, where <math>u = x \rightarrow u' = 1</math> and <math>v' = \sin 3x \rightarrow v = k \cos 3x</math> (seen or implied), where <math>k</math> is a positive or negative constant. (Allow <math>k = 1</math>).</p> <p>This means that the candidate must achieve <math>x(k \cos 3x) - \int (k \cos 3x)</math>, where <math>k</math> is a consistent constant.</p> <p>If <math>x^2</math> appears after the integral, this would imply that the candidate is applying integration by parts in the wrong direction, so M0.</p> <p>A1: <math>-\frac{1}{3}x \cos 3x - \int -\frac{1}{3} \cos 3x \{dx\}</math>. Can be un-simplified. Ignore the <math>\{dx\}</math>.</p> <p>A1: <math>-\frac{1}{3}x \cos 3x + \frac{1}{9} \sin 3x</math> with/without <math>+c</math>. Can be un-simplified.</p>	
(b)	<p><b>M1:</b> Use of 'integration by parts' formula <math>uv - \int v u'</math> (whether stated or not stated) in the correct direction, where <math>u = x^2 \rightarrow u' = 2x</math> or <math>x</math> and <math>v' = \cos 3x \rightarrow v = \lambda \sin 3x</math> (seen or implied), where <math>\lambda</math> is a positive or negative constant. (Allow <math>\lambda = 1</math>).</p> <p>This means that the candidate must achieve <math>x^2(\lambda \sin 3x) - \int 2x(\lambda \sin 3x)</math>, where <math>u' = 2x</math> or <math>x^2(\lambda \sin 3x) - \int x(\lambda \sin 3x)</math>, where <math>u' = x</math>.</p> <p>If <math>x^3</math> appears after the integral, this would imply that the candidate is applying integration by parts in the wrong direction, so M0.</p> <p>A1: <math>\frac{1}{3}x^2 \sin 3x - \int \frac{2}{3}x \sin 3x \{dx\}</math>. Can be un-simplified. Ignore the <math>\{dx\}</math>.</p> <p>A1: <math>\frac{1}{3}x^2 \sin 3x - \frac{2}{3} \left( -\frac{1}{3}x \cos 3x + \frac{1}{9} \sin 3x \right)</math> with/without <math>+c</math>, can be un-simplified.</p> <p>You can ignore subsequent working here.</p> <p><b>Special Case:</b> If the candidate scores the first two marks of M1A1 in part (b), then you can award the final A1 as a follow through for <math>\frac{1}{3}x^2 \sin 3x - \frac{2}{3}</math> (their follow through part(a) answer).</p>	
		6



### Question 6

Question No	Scheme	Marks
value	Uses the identity $\cot^2(3\theta) = \operatorname{cosec}^2(3\theta) - 1$ in $2\cot^2(3\theta) = 7\operatorname{cosec}(3\theta) - 5$	<b>M1</b>
	$2\operatorname{cosec}^2(3\theta) - 7\operatorname{cosec}(3\theta) + 3 = 0$	<b>A1</b>
	$(2\operatorname{cosec}3\theta - 1)(\operatorname{cosec}3\theta - 3) = 0$	<b>dM1</b>
	$\operatorname{cosec}3\theta = 3$	<b>A1</b>
	$\theta = \frac{\operatorname{inv}\sin(\frac{1}{3})}{3}, \frac{19.5^\circ}{3} = \text{awrt } 6.5^\circ$	<b>ddM1, A1</b>
$\theta = \frac{180^\circ - \operatorname{inv}\sin(\frac{1}{3})}{3}, 53.5^\circ$	Correct 2 <sup>nd</sup> <b>A1</b> <b>ddM1, A1</b>	
$\theta = \frac{360^\circ + \operatorname{inv}\sin(\frac{1}{3})}{3}$	Correct 3 <sup>rd</sup> value <b>ddM1</b>	
All 4 correct answers awrt $6.5^\circ, 53.5^\circ, 126.5^\circ$ or $173.5^\circ$	/... <b>(10 marks)</b>	





### Question 7

Question No	Scheme	Marks
	$\left(\frac{dx}{dy}\right) = 2\sec^2\left(y + \frac{\pi}{12}\right)$	M1,A1
	substitute $y = \frac{\pi}{4}$ into their $\frac{dx}{dy} = 2\sec^2\left(\frac{\pi}{4} + \frac{\pi}{12}\right) = 8$	M1, A1
	When $y = \frac{\pi}{4}$ , $x = 2\sqrt{3}$ awrt 3.46	B1
	$\left(y - \frac{\pi}{4}\right) = \text{their } m(x - \text{their } 2\sqrt{3})$	M1
	$\left(y - \frac{\pi}{4}\right) = -8(x - 2\sqrt{3}) \text{ oe}$	A1
		(7 marks)

### Question 8

Question Number	Scheme	Marks
(a)	0.73508	B1 cao [1]
(b)	$\text{Area} \approx \frac{1}{2} \times \frac{\pi}{8} \times [0 + 2(\text{their } 0.73508 + 1.17157 + 1.02280) + 0]$ $= \frac{\pi}{16} \times 5.8589... = 1.150392325... = 1.1504 \text{ (4 dp)}$	B1 M1 A1 [3] awrt 1.1504
(c)	$\{u = 1 + \cos x\} \Rightarrow \frac{du}{dx} = -\sin x$ $\left\{ \int \frac{2 \sin 2x}{(1 + \cos x)} dx = \int \frac{2(2 \sin x \cos x)}{(1 + \cos x)} dx \right. \quad \sin 2x = 2 \sin x \cos x$ $= \int \frac{4(u-1)}{u} \cdot (-1) du \left\{ = 4 \int \frac{(1-u)}{u} du \right\}$ $= 4 \int \left( \frac{1}{u} - 1 \right) du = 4(\ln u - u) + c$ $= 4 \ln(1 + \cos x) - 4(1 + \cos x) + c = 4 \ln(1 + \cos x) - 4 \cos x + k$	B1 B1 M1 dM1 AG
(d)	$= \left[ 4 \ln \left( 1 + \cos \frac{\pi}{2} \right) - 4 \cos \frac{\pi}{2} \right] - \left[ 4 \ln(1 + \cos 0) - 4 \cos 0 \right]$ $= [4 \ln 1 - 0] - [4 \ln 2 - 4]$ $= 4 - 4 \ln 2 \{ = 1.227411278... \}$	M1 A1 A1 cso [5] Applying limits $x = \frac{\pi}{2}$ and $x = 0$ either way round. $\pm 4(1 - \ln 2)$ or $\pm(4 - 4 \ln 2)$ or awrt $\pm 1.2$ , <b>however</b> found. awrt $\pm 0.077$ or awrt $\pm 6.3(\%)$
	Error = $ (4 - 4 \ln 2) - 1.1504... $ $= 0.0770112776... = 0.077 \text{ (2sf)}$	A1 cso [3]
<b>12</b>		
(a)	<b>B1:</b> 0.73508 correct answer only. Look for this on the table or in the candidate's working.	
(b)	<b>B1:</b> Outside brackets $\frac{1}{2} \times \frac{\pi}{8}$ or $\frac{\pi}{16}$ or awrt 0.196 <b>M1:</b> For structure of trapezium rule [ ..... ]; (0 can be implied). <b>A1:</b> anything that rounds to 1.1504 <b>Bracketing mistake:</b> Unless the final answer implies that the calculation has been done correctly Award B1M0A0 for $\frac{1}{2} \times \frac{\pi}{8} + 2(\text{their } 0.73508 + 1.17157 + 1.02280)$ (nb: answer of 6.0552). Award B1M0A0 for $\frac{1}{2} \times \frac{\pi}{8} (0 + 0) + 2(\text{their } 0.73508 + 1.17157 + 1.02280)$ (nb: answer of 5.8589). <b>Alternative method for part (b): Adding individual trapezia</b> $\text{Area} \approx \frac{\pi}{8} \times \left[ \frac{0 + 0.73508}{2} + \frac{0.73508 + 1.17157}{2} + \frac{1.17157 + 1.02280}{2} + \frac{1.02280 + 0}{2} \right] = 1.150392325...$ <b>B1:</b> $\frac{\pi}{8}$ and a divisor of 2 on all terms inside brackets. <b>M1:</b> One of first and last ordinates, two of the middle ordinates inside brackets ignoring the 2. <b>A1:</b> anything that rounds to 1.1504	

### Question 9

Question No	Scheme	Marks
(a)	$\tan(A + B) = \frac{\sin(A+B)}{\cos(A+B)} = \frac{\sin A \cos B + \cos A \sin B}{\cos A \cos B - \sin A \sin B}$	M1A1
	$= \frac{\frac{\sin A}{\cos A} + \frac{\sin B}{\cos B}}{1 - \frac{\sin A \sin B}{\cos A \cos B}} \quad (\div \cos A \cos B)$	M1
	$= \frac{\tan A + \tan B}{1 - \tan A \tan B}$	A1 *
(b)	$\tan\left(\theta + \frac{\pi}{6}\right) = \frac{\tan \theta + \tan \frac{\pi}{6}}{1 - \tan \theta \tan \frac{\pi}{6}}$	M1 (4)
	$= \frac{\tan \theta + \frac{1}{\sqrt{3}}}{1 - \tan \theta \frac{1}{\sqrt{3}}}$	M1
	$= \frac{\sqrt{3} \tan \theta + 1}{\sqrt{3} - \tan \theta}$	A1 *
(c)	$\tan\left(\theta + \frac{\pi}{6}\right) = \tan(\pi - \theta).$	M1 (3)
	$\left(\theta + \frac{\pi}{6}\right) = (\pi - \theta)$	dM1
	$\theta = \frac{5}{12} \pi$	ddM1 A1
	$\tan\left(\theta + \frac{\pi}{6}\right) = \tan(2\pi - \theta)$	dddM1
	$\theta = \frac{11}{12} \pi$	A1 (6)

(13 MARKS)

**Question 10**

Question Number	Scheme	Marks
(a)	$x = 4\sin\left(t + \frac{\pi}{6}\right), \quad y = 3\cos 2t, \quad 0 \leq t < 2\pi$ $\frac{dx}{dt} = 4\cos\left(t + \frac{\pi}{6}\right), \quad \frac{dy}{dt} = -6\sin 2t$ <p>So, <math display="block">\frac{dy}{dx} = \frac{-6\sin 2t}{4\cos\left(t + \frac{\pi}{6}\right)}</math></p>	B1 B1 B1 $\sqrt{\quad}$ oe <b>[3]</b>
(b)	$\left\{ \frac{dy}{dx} = 0 \Rightarrow \right\} -6\sin 2t = 0$ <p>@ <math>t = 0</math>, <math>x = 4\sin\left(\frac{\pi}{6}\right) = 2</math>, <math>y = 3\cos 0 = 3 \rightarrow (2, 3)</math></p> <p>@ <math>t = \frac{\pi}{2}</math>, <math>x = 4\sin\left(\frac{2\pi}{3}\right) = \frac{4\sqrt{3}}{2}</math>, <math>y = 3\cos \pi = -3 \rightarrow (2\sqrt{3}, -3)</math></p> <p>@ <math>t = \pi</math>, <math>x = 4\sin\left(\frac{7\pi}{6}\right) = -2</math>, <math>y = 3\cos 2\pi = 3 \rightarrow (-2, 3)</math></p> <p>@ <math>t = \frac{3\pi}{2}</math>, <math>x = 4\sin\left(\frac{5\pi}{3}\right) = \frac{4(-\sqrt{3})}{2}</math>, <math>y = 3\cos 3\pi = -3 \rightarrow (-2\sqrt{3}, -3)</math></p>	M1 oe M1 A1A1A1 <b>[5]</b> <b>8</b>
(a)	<p><b>B1:</b> Either one of <math>\frac{dx}{dt} = 4\cos\left(t + \frac{\pi}{6}\right)</math> or <math>\frac{dy}{dt} = -6\sin 2t</math>. They do not have to be simplified.</p> <p><b>B1:</b> Both <math>\frac{dx}{dt}</math> and <math>\frac{dy}{dt}</math> correct. They do not have to be simplified.</p> <p>Any or both of the first two marks can be implied.</p> <p>Don't worry too much about their notation for the first two B1 marks.</p> <p><b>B1:</b> Their <math>\frac{dy}{dt}</math> divided by their <math>\frac{dx}{dt}</math> or their <math>\frac{dy}{dt} \times \frac{1}{\text{their}\left(\frac{dx}{dt}\right)}</math>. <b>Note:</b> This is a follow through mark.</p> <p><i>Alternative differentiation in part (a)</i></p> $x = 2\sqrt{3}\sin t + 2\cos t \Rightarrow \frac{dx}{dt} = 2\sqrt{3}\cos t - 2\sin t$ $y = 3(2\cos^2 t - 1) \Rightarrow \frac{dy}{dt} = 3(-4\cos t \sin t)$ <p>or <math>y = 3\cos^2 t - 3\sin^2 t \Rightarrow \frac{dy}{dt} = -6\cos t \sin t - 6\sin t \cos t</math></p> <p>or <math>y = 3(1 - 2\sin^2 t) \Rightarrow \frac{dy}{dt} = 3(-4\cos t \sin t)</math></p>	

**Question 11**

Question Number	Scheme	Marks
(a)	$1 = A(5 - P) + BP$ $A = \frac{1}{5}, B = \frac{1}{5}$ giving $\frac{\frac{1}{5}}{P} + \frac{\frac{1}{5}}{(5 - P)}$	Can be implied. M1 Either one. A1 See notes. A1 <b>cao, aef</b> <b>[3]</b>
(b)	$\int \frac{1}{P(5 - P)} dP = \int \frac{1}{15} dt$ $\frac{1}{5} \ln P - \frac{1}{5} \ln(5 - P) = \frac{1}{15}t (+c)$ $\{t = 0, P = 1 \Rightarrow \frac{1}{5} \ln 1 - \frac{1}{5} \ln(4) = 0 + c \Rightarrow c = -\frac{1}{5} \ln 4\}$ eg: $\frac{1}{5} \ln\left(\frac{P}{5 - P}\right) = \frac{1}{15}t - \frac{1}{5} \ln 4$ $\ln\left(\frac{4P}{5 - P}\right) = \frac{1}{3}t$ eg: $\frac{4P}{5 - P} = e^{\frac{1}{3}t}$ or eg: $\frac{5 - P}{4P} = e^{-\frac{1}{3}t}$ gives $4P = 5e^{\frac{1}{3}t} - Pe^{\frac{1}{3}t} \Rightarrow P(4 + e^{\frac{1}{3}t}) = 5e^{\frac{1}{3}t}$ $P = \frac{5e^{\frac{1}{3}t}}{(4 + e^{\frac{1}{3}t})} \left\{ \begin{array}{l} (\div e^{\frac{1}{3}t}) \\ (\div e^{\frac{1}{3}t}) \end{array} \right\}$ $P = \frac{5}{(1 + 4e^{-\frac{1}{3}t})}$ or $P = \frac{25}{(5 + 20e^{-\frac{1}{3}t})}$ etc.	B1 M1* A1ft dM1* Using any of the subtraction (or addition) laws for logarithms <b>CORRECTLY</b> dM1* Eliminate ln's correctly. dM1* Make P the subject. dM1* A1 <b>[8]</b>
(c)	$1 + 4e^{-\frac{1}{3}t} > 1 \Rightarrow P < 5$ . So population cannot exceed 5000.	B1 <b>[1]</b> <b>12</b>
(a)	<b>M1:</b> Forming a correct identity. For example, $1 = A(5 - P) + BP$ . <b>Note</b> A and B not referred to in question. <b>A1:</b> Either one of $A = \frac{1}{5}$ or $B = \frac{1}{5}$ . <b>A1:</b> $\frac{\frac{1}{5}}{P} + \frac{\frac{1}{5}}{(5 - P)}$ or any equivalent form, eg: $\frac{1}{5P} + \frac{1}{25 - 5P}$ , etc. Ignore subsequent working. This answer must be stated in part (a) only. A1 can also be given for a candidate who finds both $A = \frac{1}{5}$ and $B = \frac{1}{5}$ and $\frac{A}{P} + \frac{B}{5 - P}$ is seen in their working. Candidate can use 'cover-up' rule to write down $\frac{\frac{1}{5}}{P} + \frac{\frac{1}{5}}{(5 - P)}$ , as so gain all three marks. Candidate cannot gain the marks for part (a) in part (b).	

(b)	<p><b>B1:</b> Separates variables as shown. <math>dP</math> and <math>dt</math> should be in the correct positions, though this mark can be implied by later working. Ignore the integral signs.</p> <p><b>M1*:</b> Both <math>\pm \lambda \ln P</math> and <math>\pm \mu \ln(\pm 5 \pm P)</math>, where <math>\lambda</math> and <math>\mu</math> are constants.  <b>Or</b> <math>\pm \lambda \ln mP</math> and <math>\pm \mu \ln(n(\pm 5 \pm P))</math>, where <math>\lambda</math>, <math>\mu</math>, <math>m</math> and <math>n</math> are constants.</p> <p><b>Alft:</b> Correct follow through integration of both sides from their <math>\int \frac{\lambda}{P} + \frac{\mu}{(5-P)} dP = \int K dt</math>  with or without <math>+c</math></p> <p><b>dM1*:</b> Use of <math>t = 0</math> and <math>P = 1</math> in an integrated equation containing <math>c</math></p> <p><b>dM1*:</b> Using ANY of the subtraction (or addition) laws for logarithms CORRECTLY.</p> <p><b>dM1*:</b> Apply logarithms (or take exponentials) to eliminate <math>\ln</math>'s CORRECTLY from their equation.</p> <p><b>dM1*:</b> A full ACCEPTABLE method of rearranging to make <math>P</math> the subject. (See below for examples!)</p> <p><b>A1:</b> <math>P = \frac{5}{(1 + 4e^{-t})}</math> { where <math>a = 5</math>, <math>b = 1</math>, <math>c = 4</math> }.</p> <p>Also allow any "integer" multiples of this expression. For example: <math>P = \frac{25}{(5 + 20e^{-t})}</math></p> <p><b>Note:</b> If the first method mark (M1*) is not awarded then the candidate cannot gain any of the six remaining marks for this part of the question.</p> <p><b>Note:</b> <math>\int \frac{1}{P(5-P)} dP = \int 15 dt \Rightarrow \int \frac{\frac{1}{5}}{P} + \frac{\frac{1}{5}}{(5-P)} dP = \int 15 dt \Rightarrow \ln P - \ln(5-P) = 15t</math> is B0M1A1ft.</p> <p><u><b>dM1* for making P the subject</b></u></p> <p><b>Note there are three type of manipulations here which are considered acceptable to make P the subject.</b></p> <p>(1) M1 for <math>\frac{P}{5-P} = e^{4t} \Rightarrow P = 5e^{4t} - Pe^{4t} \Rightarrow P(1 + e^{4t}) = 5e^{4t} \Rightarrow P = \frac{5}{(1 + e^{4t})}</math></p> <p>(2) M1 for <math>\frac{P}{5-P} = e^{4t} \Rightarrow \frac{5-P}{P} = e^{4t} \Rightarrow \frac{5}{P} - 1 = e^{4t} \Rightarrow \frac{5}{P} = e^{4t} + 1 \Rightarrow P = \frac{5}{(1 + e^{4t})}</math></p> <p>(3) M1 for <math>P(5-P) = 4e^{4t} \Rightarrow P^2 - 5P = -4e^{4t} \Rightarrow \left(P - \frac{5}{2}\right)^2 - \frac{25}{4} = -4e^{4t}</math> leading to <math>P = \dots</math></p> <p><b>Note:</b> The incorrect manipulation of <math>\frac{P}{5-P} = \frac{P}{5} - 1</math> or equivalent is awarded this dM0*.</p>
(c)	<p><b>B1:</b> <math>1 + 4e^{-t} &gt; 1</math> <b>and</b> <math>P &lt; 5</math> <b>and</b> a conclusion relating population (or even <math>P</math>) or meerkats to 5000.</p> <p><b>For</b> <math>P = \frac{25}{(5 + 20e^{-t})}</math>, <b>B1</b> can be awarded for <math>5 + 20e^{-t} &gt; 5</math> <b>and</b> <math>P &lt; 5</math> <b>and</b> a conclusion relating population (or even <math>P</math>) or meerkats to 5000.</p> <p><b>B1</b> can only be obtained if candidates have correct values of <math>a</math> and <math>b</math> in their <math>P = \frac{a}{(b + ce^{-t})}</math>.</p> <p><b>Award B0 for:</b> As <math>t \rightarrow \infty</math>, <math>e^{-t} \rightarrow 0</math>. So <math>P \rightarrow \frac{5}{(1+0)} = 5</math>, so population cannot exceed 5000,  <b>unless</b> the candidate also proves that <math>P = \frac{5}{(1 + 4e^{-t})}</math> oe. is an increasing function.</p> <p><b>If unsure here, then send to review!</b></p>



Alternative method for part (b)

**B1M1\*A1:** as before for  $\frac{1}{5} \ln P - \frac{1}{5} \ln(5 - P) = \frac{1}{15} t (+c)$

Award 3<sup>rd</sup> M1 for  $\ln\left(\frac{P}{5 - P}\right) = \frac{1}{3} t + c$

Award 4<sup>th</sup> M1 for  $\frac{P}{5 - P} = Ae^{\frac{1}{3}t}$

Award 2<sup>nd</sup> M1 for  $t = 0, P = 1 \Rightarrow \frac{1}{5 - 1} = Ae^0 \left\{ \Rightarrow A = \frac{1}{4} \right\}$

$$\frac{P}{5 - P} = \frac{1}{4} e^{\frac{1}{3}t}$$

then award the final M1A1 in the same way.