

## Algebraic Expression - Edexcel Past Exam Questions MARK SCHEME

## Question 1: Jan 05 Q1

Question number	Scheme	Marks
	<p>(a) 4</p> <p>(b) <math>16^{-\frac{3}{2}} = \frac{1}{16^{\frac{3}{2}}}</math> and attempt to find <math>16^{\frac{3}{2}}</math></p> <p><math>\frac{1}{64}</math> (or exact equivalent, e.g. 0.015625)</p>	<p>B1</p> <p>M1</p> <p>A1 (3)</p> <p>3</p>
	<p>(b) <u>Any</u> attempt to evaluate <math>16^{\frac{3}{2}}</math>.</p> <p>Answer only scores both marks.</p>	

## Question 2: June 05 Q1

Question Number	Scheme	Marks
(a)	2	B1 (1)
(b)	<p><math>8^{-\frac{2}{3}} = \frac{1}{\sqrt[3]{64}}</math> or <math>\frac{1}{(a)^2}</math> or <math>\frac{1}{\sqrt[3]{8^2}}</math> or <math>\frac{1}{8^{\frac{2}{3}}}</math></p> <p><math>= \frac{1}{4}</math> or 0.25</p>	<p>Allow <math>\pm</math></p> <p>M1</p> <p>A1 (2)</p> <p>(3)</p>
(b)	<p>M1 for understanding that “-” power means reciprocal</p> <p><math>8^{\frac{2}{3}} = 4</math> is M0A0 and <math>-\frac{1}{4}</math> is M1A0</p>	

**Question 3: June 05 Q7**

Question Number	Scheme	Marks
(a)	$(3 - \sqrt{x})^2 = 9 - 6\sqrt{x} + x$ $\div by \sqrt{x} \rightarrow 9x^{-\frac{1}{2}} - 6 + x^{\frac{1}{2}}$	M1 A1 c.s.o. (2)
(a)	M1 Attempt to multiply out $(3 - \sqrt{x})^2$ . Must have 3 or 4 terms, allow one sign error A1 cso Fully correct solution to printed answer. Penalise wrong working.	

**Question 4: Jan 06 Q1**

Question number	Scheme	Marks
	$x(x^2 - 4x + 3)$ $= x(x - 3)(x - 1)$	Factor of $x$ . (Allow $(x - 0)$ ) Factorise 3 term quadratic M1 M1 A1 (3) <b>Total 3 marks</b>
	<u>Alternative:</u>	
	$(x^2 - 3x)(x - 1)$ or $(x^2 - x)(x - 3)$ scores the <u>second</u> M1 (allow $\pm$ for each sign), then $x(x - 3)(x - 1)$ scores the <u>first</u> M1, and A1 if correct. <u>Alternative:</u> Finding factor $(x - 1)$ or $(x - 3)$ by the factor theorem scores the <u>second</u> M1, then completing, using factor $x$ , scores the <u>first</u> M1, and A1 if correct. <u>Factors "split"</u> : e.g. $x(x^2 - 4x + 3) \Rightarrow (x - 3)(x - 1)$ . Allow full marks. <u>Factor <math>x</math> not seen</u> : e.g. Dividing by $x \Rightarrow (x - 3)(x - 1)$ . M0 M1 A0. If an equation is solved, i.s.w.	

**Question 5: Jan 06 Q5**

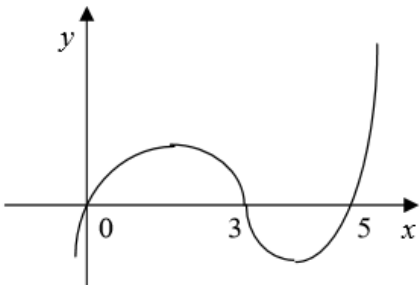
Question number	Scheme	Marks
	<p>(a) <math>3\sqrt{5}</math> (or <math>a = 3</math>)</p> <p>(b) <math>\frac{2(3+\sqrt{5})}{(3-\sqrt{5})} \times \frac{(3+\sqrt{5})}{(3+\sqrt{5})}</math></p> <p><math>(3-\sqrt{5})(3+\sqrt{5}) = 9-5</math> (<math>= 4</math>) (Used as or intended as denominator)</p> <p><math>(3+\sqrt{5})(p \pm q\sqrt{5}) = \dots</math> 4 terms (<math>p \neq 0, q \neq 0</math>) (Independent)</p> <p>or <math>(6+2\sqrt{5})(p \pm q\sqrt{5}) = \dots</math> 4 terms (<math>p \neq 0, q \neq 0</math>)</p> <p>[Correct version: <math>(3+\sqrt{5})(3+\sqrt{5}) = 9+3\sqrt{5}+3\sqrt{5}+5</math>, or double this.]</p> <p><math>\frac{2(14+6\sqrt{5})}{4} = 7+3\sqrt{5}</math> 1<sup>st</sup> A1: <math>b = 7</math>, 2<sup>nd</sup> A1: <math>c = 3</math></p>	<p>B1</p> <p>(1)</p> <p>M1</p> <p>B1</p> <p>M1</p> <p>A1 A1</p> <p>(5)</p> <p><b>Total 6 marks</b></p>

## Question 6: June 06 Q6

Question number	Scheme	Marks
(a)	$16 + 4\sqrt{3} - 4\sqrt{3} - (\sqrt{3})^2$ or $16 - 3$ $= 13$	M1 A1c.a.o (2)
(b)	$\frac{26}{4 + \sqrt{3}} \times \frac{4 - \sqrt{3}}{4 - \sqrt{3}}$ $= \frac{26(4 - \sqrt{3})}{13} = \underline{8 - 2\sqrt{3}}$ or $8 + (-2)\sqrt{3}$ or $a = 8$ and $b = -2$	M1 A1 (2)
(a)	M1 For 4 terms, at least 3 correct e.g. $8 + 4\sqrt{3} - 4\sqrt{3} - (\sqrt{3})^2$ or $16 \pm 8\sqrt{3} - (\sqrt{3})^2$ or $16 + 3$ $4^2$ instead of 16 is OK $(4 + \sqrt{3})(4 + \sqrt{3})$ scores M0A0	
(b)	M1 For a correct attempt to rationalise the denominator Can be implied NB $\frac{-4 + \sqrt{3}}{-4 + \sqrt{3}}$ is OK	

4

## Question 7: June 06 Q9

Question number	Scheme	Marks
(a)	$f(x) = x[(x-6)(x-2)+3]$ or $x^3 - 6x^2 - 2x^2 + 12x + 3x = x($ $f(x) = x(x^2 - 8x + 15)$ $b = -8$ or $c = 15$ both and $a = 1$	M1 A1 A1 (3)
(b)	$(x^2 - 8x + 15) = (x-5)(x-3)$ $f(x) = x(x-5)(x-3)$	M1 A1 (2)
(c)		Shape their 3 <u>or</u> their 5 <u>both</u> their 3 <u>and</u> their 5 and (0,0) by implication B1 B1f.t. B1f.t. (3)
		8
(a)	M1 for a correct method to get the factor of $x$ . $x($ as printed is the minimum. 1 <sup>st</sup> A1 for $b = -8$ or $c = 15$ . -8 comes from $-6-2$ and must be coefficient of $x$ , and 15 from $6x^2+3$ and must have no $xs$ . 2 <sup>nd</sup> A1 for $a=1$ , $b = -8$ and $c = 15$ . Must have $x(x^2 - 8x + 15)$ .	
(b)	M1 for attempt to factorise their 3TQ from part (a). A1 for all 3 terms correct. They must include the $x$ . For part (c) they must have <u>at most</u> 2 non-zero roots of their $f(x) = 0$ to fit their 3 and their 5.	
(c)	1 <sup>st</sup> B1 for correct shape (i.e. from bottom left to top right and two turning points.) 2 <sup>nd</sup> B1f.t. for crossing at their 3 or their 5 indicated on graph or in text. 3 <sup>rd</sup> B1f.t. if graph passes through (0, 0) [needn't be marked] and both their 3 and their 5.	

**Question 8: Jan 07 Q2**

Question number	Scheme	Marks
	<p>(a) <math>6\sqrt{3}</math> <span style="margin-left: 100px;"><math>(a = 6)</math></span></p> <p>(b) Expanding <math>(2 - \sqrt{3})^2</math> to get 3 or 4 separate terms</p> <p style="margin-left: 40px;"><math>7, -4\sqrt{3}</math> <span style="margin-left: 100px;"><math>(b = 7, c = -4)</math></span></p>	<p>B1 (1)</p> <p>M1</p> <p>A1, A1 (3)</p> <p style="text-align: right;"><b>4</b></p>
	<p>(a) <math>\pm 6\sqrt{3}</math> also scores B1.</p> <p>(b) M1: The 3 or 4 terms may be wrong.</p> <p style="margin-left: 40px;">1<sup>st</sup> A1 for 7, 2<sup>nd</sup> A1 for <math>-4\sqrt{3}</math>.</p> <p style="margin-left: 40px;">Correct answer <math>7 - 4\sqrt{3}</math> with no working scores all 3 marks.</p> <p style="margin-left: 40px;"><math>7 + 4\sqrt{3}</math> with or without working scores M1 A1 A0.</p> <p style="margin-left: 40px;">Other wrong answers with no working score no marks.</p>	

## Question 9: June 07 Q1

Question number	Scheme	Marks
	$9 - 5$ or $3^2 + 3\sqrt{5} - 3\sqrt{5} - \sqrt{5} \times \sqrt{5}$ or $3^2 - \sqrt{5} \times \sqrt{5}$ or $3^2 - (\sqrt{5})^2$ $= 4$	M1 A1cso (2) 2
	<p>M1 for an attempt to multiply out. There must be at least 3 correct terms. Allow one sign slip only, no arithmetic errors.</p> <p>e.g. <math>3^2 + 3\sqrt{5} - 3\sqrt{5} + (\sqrt{5})^2</math> is M1A0</p> <p><math>3^2 + 3\sqrt{5} + 3\sqrt{5} - (\sqrt{5})^2</math> is M1A0 as indeed is <math>9 \pm 6\sqrt{5} - 5</math></p> <p>BUT <math>9 + \sqrt{15} - \sqrt{15} - 5 (= 4)</math> is M0A0 since there is more than a sign error.</p> <p><math>6 + 3\sqrt{5} - 3\sqrt{5} - 5</math> is M0A0 since there is an arithmetic error.</p> <p>If all you see is <math>9 \pm 5</math> that is M1 but please check it has not come from incorrect working.</p> <p>Expansion of <math>(3 + \sqrt{5})(3 + \sqrt{5})</math> is M0A0</p> <p>A1cso for 4 only. Please check that no incorrect working is seen.</p> <p>Correct answer only scores both marks.</p>	

## Question 10: June 07 Q2

Question number	Scheme	Marks
	<p>(a) Attempt <math>\sqrt[3]{8}</math> or <math>\sqrt[3]{(8^4)}</math></p> <p><math>= 16</math></p> <p>(b) <math>5x^{\frac{1}{3}}</math></p>	<p>M1</p> <p>A1 (2)</p> <p>B1, B1 (2)</p> <p><b>4</b></p>
(a)	<p>M1 for: 2 (on its own) or <math>(2^3)^{\frac{4}{3}}</math> or <math>\sqrt[3]{8}</math> or <math>(\sqrt[3]{8})^4</math> or <math>2^4</math> or <math>\sqrt[3]{8^4}</math> or <math>\sqrt[3]{4096}</math></p> <p><math>8^3</math> or 512 or <math>(4096)^{\frac{1}{3}}</math> is M0</p> <p>A1 for 16 only</p>	
(b)	<p>1<sup>st</sup> B1 for 5 on its own or <math>\times</math> something.</p> <p>So e.g. <math>\frac{5x^{\frac{4}{3}}}{x}</math> is B1 But <math>5^{\frac{1}{3}}</math> is B0</p> <p>An expression showing cancelling is not sufficient (see first expression of QC0184500123945 the mark is scored for the second expression)</p> <p>2<sup>nd</sup> B1 for <math>x^{\frac{1}{3}}</math></p> <p>Can use ISW (incorrect subsequent working)</p> <p>e.g. <math>5x^{\frac{4}{3}}</math> scores B1B0 but it may lead to <math>\sqrt[3]{5x^4}</math> which we ignore as ISW.</p> <p>Correct answers only score full marks in both parts.</p>	



## Question 11: Jan 08 Q2

Question number	Scheme	Marks
	<p>(a) 2</p> <p>(b) <math>x^9</math> seen, or <math>(\text{answer to (a)})^3</math> seen, or <math>(2x^3)^3</math> seen.</p> <p><math>8x^9</math></p>	<p>B1 (1)</p> <p>M1</p> <p>A1 (2)</p> <p>3</p>
	<p>(b) M: Look for <math>x^9</math> first... if seen, this is M1.</p> <p>If not seen, look for <math>(\text{answer to (a)})^3</math>, e.g. <math>2^3</math>... this would score M1 even if it does not subsequently become 8. (Similarly for other answers to (a)).</p> <p>In <math>(2x^3)^3</math>, the <math>2^3</math> is implied, so this scores the M mark.</p> <p><u>Negative answers:</u></p> <p>(a) Allow <math>-2</math>. Allow <math>\pm 2</math>. Allow '2 or <math>-2</math>'.</p> <p>(b) Allow <math>\pm 8x^9</math>. Allow '<math>8x^9</math> or <math>-8x^9</math>'.</p> <p>N.B. If part (a) is wrong, it is possible to 'restart' in part (b) and to score full marks in part (b).</p>	

## Question 12: Jan 08 Q3

Question number	Scheme	Marks
	$\frac{(5-\sqrt{3})}{(2+\sqrt{3})} \times \frac{(2-\sqrt{3})}{(2-\sqrt{3})}$ $= \frac{10-2\sqrt{3}-5\sqrt{3}+(\sqrt{3})^2}{\dots} \quad \left( = \frac{10-7\sqrt{3}+3}{\dots} \right)$ $(=13-7\sqrt{3}) \quad \left( \text{Allow } \frac{13-7\sqrt{3}}{1} \right)$ $13 \quad (a=13)$ $-7\sqrt{3} \quad (b=-7)$	M1 M1 A1 A1 (4) 4
	<p>1<sup>st</sup> M: Multiplying top and bottom by <math>(2-\sqrt{3})</math>. (As shown above is sufficient).</p> <p>2<sup>nd</sup> M: Attempt to multiply out numerator <math>(5-\sqrt{3})(2-\sqrt{3})</math>. Must have at least 3 terms correct.</p> <p>Final answer: Although 'denominator = 1' may be <u>implied</u>, the <math>13-7\sqrt{3}</math> must obviously be the final answer (not an intermediate step), to score full marks. (Also M0 M1 A1 A1 is <u>not</u> an option).</p> <p>The A marks cannot be scored unless the 1<sup>st</sup> M mark has been scored, but this 1<sup>st</sup> M mark <u>could</u> be implied by correct expansions of both numerator <u>and</u> denominator.</p> <p>It is possible to score M1 M0 A1 A0 or M1 M0 A0 A1 (after 2 correct terms in the numerator).</p> <p><u>Special case:</u> If numerator is multiplied by <math>(2+\sqrt{3})</math> instead of <math>(2-\sqrt{3})</math>, the 2<sup>nd</sup> M can still be scored for at least 3 of these terms correct:  <math>10-2\sqrt{3}+5\sqrt{3}-(\sqrt{3})^2</math>.  The maximum score in the special case is 1 mark: M0 M1 A0 A0.</p> <p><u>Answer only:</u> Scores no marks.</p> <p><u>Alternative method:</u>  <math>5-\sqrt{3} = (a+b\sqrt{3})(2+\sqrt{3})</math>  <math>(a+b\sqrt{3})(2+\sqrt{3}) = 2a+a\sqrt{3}+2b\sqrt{3}+3</math> M1: At least 3 terms correct.  <math>5 = 2a+3b</math>  <math>-1 = a+2b</math>     <math>a = \dots</math> or <math>b = \dots</math>     M1: Form and attempt to solve simultaneous equations.  <math>a = 13, \quad b = -7</math>     A1, A1</p>	

**Question 13: June 08 Q2**

Question Number	Scheme	Marks
	$x(x^2 - 9)$ or $(x \pm 0)(x^2 - 9)$ or $(x - 3)(x^2 + 3x)$ or $(x + 3)(x^2 - 3x)$ $x(x - 3)(x + 3)$	B1 M1 A1 (3) <b>(3 marks)</b>

**Question 14: Jan 09 Q1**

Question Number	Scheme	Marks
(a)	5 ( $\pm 5$ is B0)	B1
(b)	$\frac{1}{(\text{their } 5)^2}$ or $\left(\frac{1}{\text{their } 5}\right)^2$ $= \frac{1}{25}$ or 0.04 ( $\pm \frac{1}{25}$ is A0)	(1) M1 A1 (2) <b>[3]</b>
(b)	M1 follow through their value of 5. Must have reciprocal and square. $5^{-2}$ is <u>not</u> sufficient to score this mark, unless $\frac{1}{5^2}$ follows this. A negative introduced at any stage can score the M1 but not the A1. e.g. $125^{-\frac{2}{3}} = \left(-\frac{1}{5}\right)^2 = \frac{1}{25}$ scores M1 A0 $125^{-\frac{2}{3}} = -\left(\frac{1}{5}\right)^2 = -\frac{1}{25}$ scores M1 A0. Correct answer with no working scores both marks.  <u>Alternative:</u> $\frac{1}{\sqrt[3]{125^2}}$ or $\frac{1}{(125^2)^{\frac{1}{3}}}$ M1 (reciprocal and the correct number squared) $\left(\frac{1}{\sqrt[3]{15625}}\right)$ $= \frac{1}{25}$ A1	

## Question 15: Jan 09 Q3

Question Number	Scheme	Marks
	$\sqrt{7}^2 + 2\sqrt{7} - 2\sqrt{7} - 2^2$ , or $7 - 4$ or an exact equivalent such as $\sqrt{49} - 2^2$ $= 3$	M1 A1 [2]
	<p>M1 for an expanded expression. At worst, there can be <u>one wrong term</u> and <u>one wrong sign</u>, or <u>two wrong signs</u>.</p> <p>e.g. <math>7 + 2\sqrt{7} - 2\sqrt{7} - 2</math> is M1 (one wrong term <math>-2</math>)  <math>7 + 2\sqrt{7} + 2\sqrt{7} + 4</math> is M1 (two wrong signs <math>+2\sqrt{7}</math> and <math>+4</math>)  <math>7 + 2\sqrt{7} + 2\sqrt{7} + 2</math> is M1 (one wrong term <math>+2</math>, one wrong sign <math>+2\sqrt{7}</math>)  <math>\sqrt{7} + 2\sqrt{7} - 2\sqrt{7} + 4</math> is M1 (one wrong term <math>\sqrt{7}</math>, one wrong sign <math>+4</math>)  <math>\sqrt{7} + 2\sqrt{7} - 2\sqrt{7} - 2</math> is M0 (two wrong terms <math>\sqrt{7}</math> and <math>-2</math>)  <math>7 + \sqrt{14} - \sqrt{14} - 4</math> is M0 (two wrong terms <math>\sqrt{14}</math> and <math>-\sqrt{14}</math>)</p> <p>If only 2 terms are given, they must be correct, i.e. <math>(7 - 4)</math> or an equivalent unsimplified version to score M1.</p> <p>The terms can be seen <u>separately</u> for the M1.</p> <p>Correct answer with <u>no working</u> scores both marks.</p>	

## Question 16: Jan 09 Q6

Question Number	Scheme	Marks
(a)	$2x^{3/2}$ or $p = \frac{3}{2}$ ( <u>Not</u> $2x\sqrt{x}$ )	B1
	$-x$ or $-x^1$ or $q = 1$	B1 (2)
(a)	1 <sup>st</sup> B1 for $p = 1.5$ or exact equivalent 2 <sup>nd</sup> B1 for $q = 1$	

## Question 17: June 09 Q1

Question Number	Scheme	Marks
Q (a)	$(3\sqrt{7})^2 = 63$	B1 (1)
(b)	$(8 + \sqrt{5})(2 - \sqrt{5}) = 16 - 5 + 2\sqrt{5} - 8\sqrt{5}$ $= 11, -6\sqrt{5}$	M1 A1, A1 (3) [4]
(a)	B1 for 63 only	
(b)	M1 for an attempt to expand <u>their</u> brackets with $\geq 3$ terms correct. They may collect the $\sqrt{5}$ terms to get $16 - 5 - 6\sqrt{5}$ Allow $-\sqrt{5} \times \sqrt{5}$ or $-(\sqrt{5})^2$ or $-\sqrt{25}$ instead of the -5 These 4 values may appear in a list or table but they should have minus signs included  <b>The next two marks should be awarded for the final answer but check that correct values follow from correct working. Do not use ISW rule</b> 1 <sup>st</sup> A1 for 11 from $16 - 5$ or $-6\sqrt{5}$ from $-8\sqrt{5} + 2\sqrt{5}$ 2 <sup>nd</sup> A1 for <u>both</u> 11 and $-6\sqrt{5}$ .  <u>S.C - Double sign error in expansion</u> For $16 - 5 - 2\sqrt{5} + 8\sqrt{5}$ leading to $11 + \dots$ allow <u>one</u> mark	

## Question 18: June 09 Q2

Question Number	Scheme	Marks
Q	$32 = 2^5$ or $2048 = 2^{11}$ , $\sqrt{2} = 2^{\frac{1}{2}}$ or $\sqrt{2048} = (2048)^{\frac{1}{2}}$ $a = \frac{11}{2}$ (or $5\frac{1}{2}$ or $5.5$ )	B1, B1 B1 <b>[3]</b>
	<p>1<sup>st</sup> B1 for <math>32 = 2^5</math> or <math>2048 = 2^{11}</math>  This should be explicitly seen: <math>32\sqrt{2} = 2^a</math> followed by <math>2^5\sqrt{2} = 2^a</math> is OK  Even writing <math>32 \times 2 = 2^5 \times 2 (= 2^6)</math> is OK but simply writing <math>32 \times 2 = 2^6</math> is NOT</p> <p>2<sup>nd</sup> B1 for <math>2^{\frac{1}{2}}</math> or <math>(2048)^{\frac{1}{2}}</math> seen. This mark may be implied</p> <p>3<sup>rd</sup> B1 for answer as written. <b>Need</b> <math>a = \dots</math> so <math>2^{\frac{11}{2}}</math> is B0</p> <p><math>a = \frac{11}{2}</math> (or <math>5\frac{1}{2}</math> or <math>5.5</math>) with no working scores full marks.  If <math>a = 5.5</math> seen then award 3/3 unless it is clear that the value follows from totally incorrect work.  Part solutions: e.g. <math>2^5\sqrt{2}</math> scores the first B1.</p> <p><u>Special case:</u>  If <math>\sqrt{2} = 2^{\frac{1}{2}}</math> is not explicitly seen, but the final answer includes <math>\frac{1}{2}</math>,  e.g. <math>a = 2\frac{1}{2}</math>, <math>a = 4\frac{1}{2}</math>, the second B1 is given by implication.</p>	



## Question 19: Jan 10 Q2

Question number	Scheme	Marks
	<p>(a) <math>(7 + \sqrt{5})(3 - \sqrt{5}) = 21 - 5 + 3\sqrt{5} - 7\sqrt{5}</math> Expand to get 3 or 4 terms  <math>= 16, -4\sqrt{5}</math> (1<sup>st</sup> A for 16, 2<sup>nd</sup> A for <math>-4\sqrt{5}</math>)            (i.s.w. if necessary, e.g. <math>16 - 4\sqrt{5} \rightarrow 4 - \sqrt{5}</math>)</p>	<p>M1            A1, A1            (3)</p>
	<p>(b) <math>\frac{7 + \sqrt{5}}{3 + \sqrt{5}} \times \frac{3 - \sqrt{5}}{3 - \sqrt{5}}</math> (This is sufficient for the M mark)            Correct denominator without surds, i.e. <math>9 - 5</math> or <math>4</math>  <math>4 - \sqrt{5}</math> or <math>4 - 1\sqrt{5}</math></p>	<p>M1            A1            A1            (3)  <b>[6]</b></p>
	<p>(a) M1: Allowed for an attempt giving 3 or 4 terms, with at least 2 correct (even if unsimplified).            e.g. <math>21 - \sqrt{5}^2 + \sqrt{15}</math> scores M1.            Answer only: <math>16 - 4\sqrt{5}</math> scores full marks            One term correct scores the M mark by implication,            e.g. <math>26 - 4\sqrt{5}</math> scores M1 A0 A1</p> <p>(b) Answer only: <math>4 - \sqrt{5}</math> scores full marks            One term correct scores the M mark by implication,            e.g. <math>4 + \sqrt{5}</math> scores M1 A0 A0  <math>16 - \sqrt{5}</math> scores M1 A0 A0</p> <p>Ignore subsequent working, e.g. <math>4 - \sqrt{5}</math> so <math>a = 4, b = 1</math></p> <p>Note that, as always, A marks are dependent upon the preceding M mark,            so that, for example, <math>\frac{7 + \sqrt{5}}{3 + \sqrt{5}} \times \frac{3 + \sqrt{5}}{3 - \sqrt{5}} = \frac{\dots\dots\dots}{4}</math> is M0 A0.</p> <p><u>Alternative</u></p> <p><math>(a + b\sqrt{5})(3 + \sqrt{5}) = 7 + \sqrt{5}</math>, then form simultaneous equations in <math>a</math> and <math>b</math>. M1            Correct equations: <math>3a + 5b = 7</math> and <math>3b + a = 1</math> A1  <math>a = 4</math> and <math>b = -1</math> A1</p>	

## Question 20: June 10 Q1

Question Number	Scheme	Marks
	$(\sqrt{75} - \sqrt{27}) = 5\sqrt{3} - 3\sqrt{3}$ $= 2\sqrt{3}$	M1 A1 <b>2</b>
	<u>Notes</u>	
	M1 for $5\sqrt{3}$ from $\sqrt{75}$ or $3\sqrt{3}$ from $\sqrt{27}$ seen anywhere A1 for $2\sqrt{3}$ ; allow $\sqrt{12}$ or $k = 2, x = 3$ allow $k = 1, x = 12$ <u>Some Common errors</u> $\sqrt{75} - \sqrt{27} = \sqrt{48}$ leading to $4\sqrt{3}$ is M0A0 $25\sqrt{3} - 9\sqrt{3} = 16\sqrt{3}$ is M0A0	

## Question 21: Jan 11 Q1

Question Number	Scheme	Marks
(a)	$16^{\frac{1}{4}} = 2$ or $\frac{1}{16^{\frac{1}{4}}}$ or better $\left(16^{-\frac{1}{4}}\right) = \frac{1}{2}$ or 0.5 (ignore $\pm$ )	M1 A1 <b>(2)</b>
(b)	$\left(2x^{-\frac{1}{4}}\right)^4 = 2^4 x^{-\frac{4}{4}}$ or $\frac{2^4}{x^{\frac{1}{4}}}$ or equivalent $x\left(2x^{-\frac{1}{4}}\right)^4 = 2^4$ or 16	M1 A1 cao <b>(2)</b> <b>4</b>
	<u>Notes</u>	
(a)	M1 for a correct statement dealing with the $\frac{1}{4}$ or the $-$ power This may be awarded if 2 is seen or for reciprocal of their $16^{\frac{1}{4}}$ s.c. $\frac{1}{4}$ is M1 A0, also $2^{-1}$ is M1 A0 $\pm \frac{1}{2}$ is not penalised so M1 A1	
(b)	M1 for correct use of the power 4 on both the 2 and the x terms A1 for cancelling the x and simplifying to one of these two forms. Correct answers with no working get full marks	



## Question 22: Jan 11 Q3

Question Number	Scheme	Marks
	$\frac{5-2\sqrt{3}}{\sqrt{3}-1} \times \frac{(\sqrt{3}+1)}{(\sqrt{3}+1)}$ $= \frac{\dots}{2} \quad \text{denominator of 2}$ <p>Numerator = <math>5\sqrt{3} + 5 - 2\sqrt{3}\sqrt{3} - 2\sqrt{3}</math></p> <p>So <math>\frac{5-2\sqrt{3}}{\sqrt{3}-1} = -\frac{1}{2} + \frac{3}{2}\sqrt{3}</math></p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p><b>4</b></p>
	<p><b>Alternative:</b> <math>(p+q\sqrt{3})(\sqrt{3}-1) = 5-2\sqrt{3}</math>, and form simultaneous equations in <math>p</math> and <math>q</math></p> <p><math>-p+3q=5</math> and <math>p-q=-2</math></p> <p>Solve simultaneous equations to give <math>p = -\frac{1}{2}</math> and <math>q = \frac{3}{2}</math>.</p>	<p>M1</p> <p>A1</p> <p>M1 A1</p>
	<b>Notes</b>	
	<p>1<sup>st</sup> M1 for multiplying numerator and denominator by same correct expression</p> <p>1<sup>st</sup> A1 for a correct denominator as a single number (NB depends on M mark)</p> <p>2<sup>nd</sup> M1 for an attempt to multiply the numerator by <math>(\sqrt{3} \pm 1)</math> and get 4 terms with at least 2 correct.</p> <p>2<sup>nd</sup> A1 for the answer as written or <math>p = -\frac{1}{2}</math> and <math>q = \frac{3}{2}</math>. Allow <math>-0.5</math> and <math>1.5</math>. (Apply isw if correct answer seen, then slip writing <math>p =</math>, <math>q =</math> )</p>	
	Answer only (very unlikely) is full marks if correct – no part marks	

**Question 23: June 11 Q1**

Question Number	Scheme	Marks
(a)	5 (or $\pm 5$ )	B1 (1)
(b)	$25^{-\frac{3}{2}} = \frac{1}{25^{\frac{3}{2}}}$ or $25^{\frac{3}{2}} = 125$ or better $\frac{1}{125}$ or 0.008 (or $\pm \frac{1}{125}$ )	M1 A1 (2) <b>3</b>
<p style="text-align: center;"><u>Notes</u></p> <p>(a) Give B1 for 5 or <math>\pm 5</math> Anything else is B0 (including just -5)</p> <p>(b) M: Requires reciprocal OR <math>25^{\frac{3}{2}} = 125</math>            Accept <math>\frac{1}{5^3}, \frac{1}{\sqrt{15625}}, \frac{1}{25 \times 5}, \frac{1}{25 \sqrt{25}}, \frac{1}{\sqrt{25^3}}</math> for M1</p> <p>Correct answer with no working ( or notation errors in working) scores both marks i.e. M1 A1</p> <p>M1A0 for <math>-\frac{1}{125}</math> without <math>+\frac{1}{125}</math></p>		

**Question 24: June 11 Q6**

Question Number	Scheme	Marks
(a)	$p = \frac{1}{2}, q = 2$ or $6x^{\frac{1}{2}}, 3x^2$	B1, B1 (2)
Notes		
(a) Accept any equivalent answers, e.g. $p = 0.5, q = 4/2$		