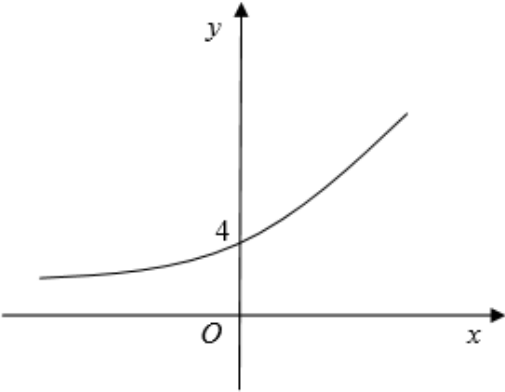


Functions- Edexcel Past Exam Questions **MARK SCHEME**

Question 1: June 05 Q3

Question Number	Scheme	Marks
(a)	$\frac{5x + 1}{(x + 2)(x - 1)} - \frac{3}{x + 2}$ $= \frac{5x + 1 - 3(x - 1)}{(x + 2)(x - 1)}$ M1 for combining fractions even if the denominator is not lowest common $= \frac{2x + 4}{(x + 2)(x - 1)} = \frac{2(x + 2)}{(x + 2)(x - 1)} = \frac{2}{x - 1} *$ M1 must have linear numerator	B1 M1 M1 A1 cso (4)
(b)	$y = \frac{2}{x - 1} \Rightarrow xy - y = 2 \Rightarrow xy = 2 + y$ $f^{-1}(x) = \frac{2 + x}{x} \text{ o.e.}$	M1A1 A1 (3)
(c)	$fg(x) = \frac{2}{x^2 + 4} \text{ (attempt)} \quad \left[\frac{2}{"g" - 1} \right]$ Setting $\frac{2}{x^2 + 4} = \frac{1}{4}$ and finding $x^2 = \dots; \quad x = \pm 2$	M1 M1; A1 (3) [10]

Question 2: Jan 06 Q8

Question Number	Scheme	Marks
(a)	$gf(x) = e^{2(2x+\ln 2)}$ $= e^{4x} e^{2\ln 2}$ $= e^{4x} e^{\ln 4}$ $= 4e^{4x}$ <p style="text-align: right;">Give mark at this point, cso</p> <p>(Hence $gf : x \mapsto 4e^{4x}, x \in \mathbb{R}$)</p>	<p>M1</p> <p>M1</p> <p>M1</p> <p>A1 (4)</p>
(b)	 <p style="text-align: right;">Shape and point</p>	<p>B1 (1)</p>
(c)	<p>Range is \mathbb{R}_+</p> <p style="text-align: right;">Accept $gf(x) > 0, y > 0$</p>	<p>B1 (1)</p>

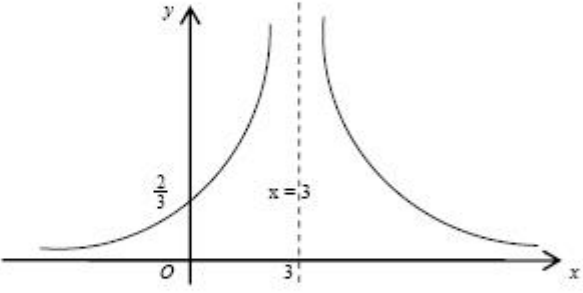
Question 3: June 06 Q7

Question Number	Scheme	Marks
(a)	<p>Log graph: Shape</p>	B1
	<p>Intersection with -ve x-axis</p> <p>$(0, \ln k), (1 - k, 0)$</p>	dB1 B1
(b)	<p>Mod graph :V shape, vertex on +ve x-axis</p> <p>$(0, k)$ and $(\frac{k}{2}, 0)$</p>	B1 (5)
	<p>$f(x) \in \mathbb{R}, -\infty < f(x) < \infty, -\infty < y < \infty$</p>	B1 (1)
(c)	<p>$fg\left(\frac{k}{4}\right) = \ln\left\{k + \left \frac{2k}{4} - k\right \right\}$ or $f\left(\left -\frac{k}{2}\right \right)$</p> <p>$= \ln\left(\frac{3k}{2}\right)$</p>	M1 A1 (2)

Question 4: Jan 07 Q6

Question Number	Scheme	Marks
(a)	<p>$y = \ln(4 - 2x)$</p> <p>$e^y = 4 - 2x$ leading to $x = 2 - \frac{1}{2}e^y$ Changing subject and removing ln</p> <p>$y = 2 - \frac{1}{2}e^x \Rightarrow f^{-1} \mapsto 2 - \frac{1}{2}e^x$ *</p> <p>Domain of f^{-1} is</p>	M1 A1 cso A1 B1 (4)
	<p>(b) Range of f^{-1} is $f^{-1}(x) < 2$ (and $f^{-1}(x) \in \mathbb{R}$)</p>	B1 (1)
(c)	<p>Shape 1.5 ln 4</p>	B1 B1 B1
	<p>$y = 2$</p>	B1 (4)

Question 5: June 07 Q5

Question Number	Scheme	Marks	
(a)	Finding $g(4) = k$ and $f(k) = \dots$ or $fg(x) = \ln\left(\frac{4}{x-3} - 1\right)$ $[f(2) = \ln(2 \times 2 - 1) \quad fg(4) = \ln(4 - 1)] = \ln 3$	M1 A1 (2)	
(b)	$y = \ln(2x-1) \Rightarrow e^y = 2x-1$ or $e^x = 2y-1$ $f^{-1}(x) = \frac{1}{2}(e^x + 1)$ Allow $y = \frac{1}{2}(e^x + 1)$ Domain $x \in \mathbb{R}$ [Allow \mathbb{R} , all reals, $(-\infty, \infty)$] independent	M1, A1 A1 B1 (4)	
(c)		Shape, and x -axis should appear to be asymptote Equation $x = 3$ needed , may see in diagram (ignore others) Intercept $(0, \frac{2}{3})$ no other; accept $y = \frac{2}{3}$ (0.67) or on graph	B1 B1 ind. B1 ind (3)
(d)	$\frac{2}{x-3} = 3 \Rightarrow x = 3\frac{2}{3}$ or exact equiv. $\frac{2}{x-3} = -3, \Rightarrow x = 2\frac{1}{3}$ or exact equiv. Note: $2 = 3(x+3)$ or $2 = 3(-x-3)$ o.e. is M0A0 Alt: Squaring to quadratic $(9x^2 - 54x + 77 = 0)$ and solving M1; B1A1	B1 M1, A1 (3) (12 marks)	

Question 6: Jan 08 Q8

Question Number	Scheme	Marks
	(a) $x = 1 - 2y^3 \Rightarrow y = \left(\frac{1-x}{2}\right)^{\frac{1}{3}}$ or $\sqrt[3]{\frac{1-x}{2}}$ $f^{-1} : x \mapsto \left(\frac{1-x}{2}\right)^{\frac{1}{3}}$	M1 A1 (2) Ignore domain
	(b) $gf(x) = \frac{3}{1-2x^3} - 4$ $= \frac{3-4(1-2x^3)}{1-2x^3}$ $= \frac{8x^3-1}{1-2x^3} *$ $gf : x \mapsto \frac{8x^3-1}{1-2x^3}$	M1 A1 M1 cso A1 (4) Ignore domain
	(c) $8x^3 - 1 = 0$ $x = \frac{1}{2}$	Attempting solution of numerator = 0 M1 Correct answer and no additional answers A1 (2)
	(d) $\frac{dy}{dx} = \frac{(1-2x^3) \times 24x^2 + (8x^3-1) \times 6x^2}{(1-2x^3)^2}$ $= \frac{18x^2}{(1-2x^3)^2}$	M1 A1 A1
	Solving their numerator = 0 and substituting to find y.	M1
	$x = 0, y = -1$	A1 (5) [13]

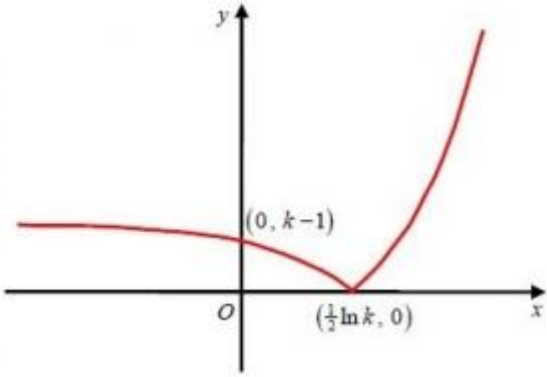
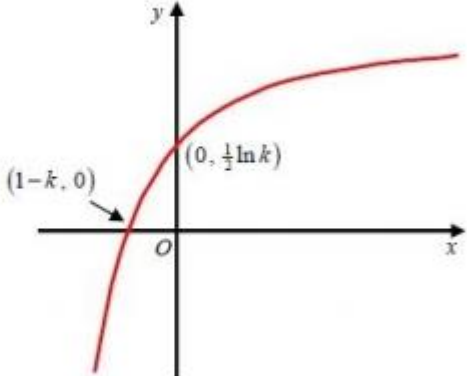
Question 7: June 08 Q4

Question Number	Scheme	Marks
(a)	$x^2 - 2x - 3 = (x-3)(x+1)$ $f(x) = \frac{2(x-1) - (x+1)}{(x-3)(x+1)} \left(\text{or } \frac{2(x-1)}{(x-3)(x+1)} - \frac{x+1}{(x-3)(x+1)} \right)$ $= \frac{x-3}{(x-3)(x+1)} = \frac{1}{x+1} *$	B1 M1 A1 A1 cso (4)
(b)	$\left(0, \frac{1}{4}\right)$ Accept $0 < y < \frac{1}{4}$, $0 < f(x) < \frac{1}{4}$ etc.	B1 B1 (2)
(c)	Let $y = f(x)$ $y = \frac{1}{x+1}$ $x = \frac{1}{y+1}$ $yx + x = 1$ $y = \frac{1-x}{x}$ or $\frac{1}{x} - 1$ $f^{-1}(x) = \frac{1-x}{x}$ Domain of f^{-1} is $\left(0, \frac{1}{4}\right)$	M1 A1 B1 ft (3)
(d)	$fg(x) = \frac{1}{2x^2 - 3 + 1}$ $\frac{1}{2x^2 - 2} = \frac{1}{8}$ $x^2 = 5$ $x = \pm\sqrt{5}$	M1 A1 both A1 (3) (12 marks)

Question 8: Jan 09 Q5

Question Number	Scheme	Marks	
(a)	$g(x) \geq 1$	B1	(1)
(b)	$fg(x) = f(e^{x^2}) = 3e^{x^2} + \ln e^{x^2}$ $= x^2 + 3e^{x^2} \quad *$ $(fg : x \mapsto x^2 + 3e^{x^2})$	M1	
(c)	$fg(x) \geq 3$	B1	(1)

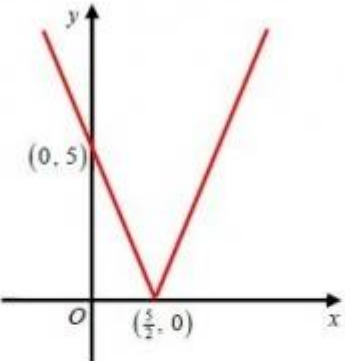
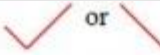
Question 9: June 09 Q5

Question Number	Scheme	Marks
Q (a)		<p>Curve retains shape when $x > \frac{1}{2} \ln k$ B1</p> <p>Curve reflects through the x-axis when $x < \frac{1}{2} \ln k$ B1</p> <p>$(0, k-1)$ and $(\frac{1}{2} \ln k, 0)$ marked in the correct positions. B1</p> <p>(3)</p>
(b)		<p>Correct shape of curve. The curve should be contained in quadrants 1, 2 and 3 (Ignore asymptote) B1</p> <p>$(1-k, 0)$ and $(0, \frac{1}{2} \ln k)$ B1</p> <p>(2)</p>
(c)	<p>Range of f: $f(x) > -k$ or $y > -k$ or $(-k, \infty)$</p>	<p>Either $f(x) > -k$ or $y > -k$ or $(-k, \infty)$ or $f > -k$ or <u>Range $> -k$.</u> B1</p> <p>(1)</p>
(d)	<p>$y = e^{2x} - k \Rightarrow y + k = e^{2x}$ $\Rightarrow \ln(y + k) = 2x$ $\Rightarrow \frac{1}{2} \ln(y + k) = x$</p> <p>Hence $f^{-1}(x) = \frac{1}{2} \ln(x + k)$</p>	<p>Attempt to make x (or swapped y) the subject M1</p> <p>Makes e^{2x} the subject and takes \ln of both sides M1</p> <p>$\frac{1}{2} \ln(x + k)$ or $\ln \sqrt{x + k}$ A1 cao</p> <p>(3)</p>
(e)	<p>$f^{-1}(x)$: Domain: $x > -k$ or $(-k, \infty)$</p>	<p>Either $x > -k$ or $(-k, \infty)$ or Domain $> -k$ or x "ft one sided inequality" their part (c) RANGE answer B1 $\sqrt{\quad}$</p> <p>(1)</p> <p>[10]</p>

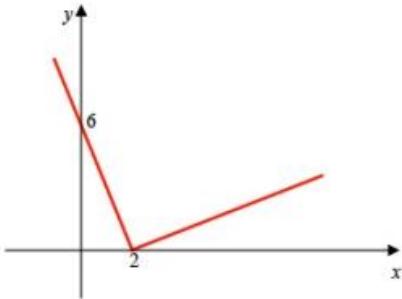
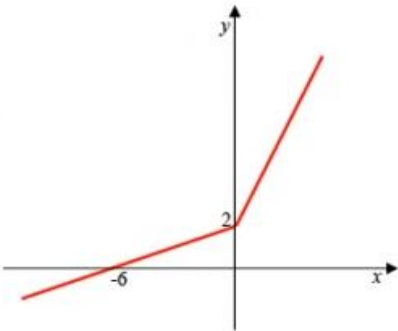
Question 10: Jan 10 Q9

Question Number	Scheme	Marks
(i)(a)	$\ln(3x - 7) = 5$ $e^{\ln(3x-7)} = e^5$ $3x - 7 = e^5 \Rightarrow x = \frac{e^5 + 7}{3} \{= 51.804...\}$	<p>Takes e of both sides of the equation. This can be implied by $3x - 7 = e^5$. M1</p> <p>Then rearranges to make x the subject. dM1</p> <p>Exact answer of $\frac{e^5 + 7}{3}$. A1</p> <p>(3)</p>
(b)	$3^x e^{7x+2} = 15$ $\ln(3^x e^{7x+2}) = \ln 15$ $\ln 3^x + \ln e^{7x+2} = \ln 15$ $x \ln 3 + 7x + 2 = \ln 15$ $x(\ln 3 + 7) = -2 + \ln 15$ $x = \frac{-2 + \ln 15}{7 + \ln 3} \{= 0.0874...\}$	<p>Takes ln (or logs) of both sides of the equation. M1</p> <p>Applies the addition law of logarithms. M1</p> <p>$x \ln 3 + 7x + 2 = \ln 15$ A1 oe</p> <p>Factorising out at least two x terms on one side and collecting number terms on the other side. ddM1</p> <p>Exact answer of $\frac{-2 + \ln 15}{7 + \ln 3}$ A1 oe</p> <p>(5)</p>
(ii) (a)	$f(x) = e^{2x} + 3, x \in \mathbb{R}$ $y = e^{2x} + 3 \Rightarrow y - 3 = e^{2x}$ $\Rightarrow \ln(y - 3) = 2x$ $\Rightarrow \frac{1}{2} \ln(y - 3) = x$ Hence $f^{-1}(x) = \frac{1}{2} \ln(x - 3)$ $f^{-1}(x)$: Domain: $x > 3$ or $(3, \infty)$	<p>Attempt to make x (or swapped y) the subject M1</p> <p>Makes e^{2x} the subject and takes ln of both sides M1</p> <p>$\frac{1}{2} \ln(x - 3)$ or $\frac{\ln \sqrt{x - 3}}{1}$ A1 cao</p> <p>or $f^{-1}(y) = \frac{1}{2} \ln(y - 3)$ (see appendix)</p> <p>Either $x > 3$ or $(3, \infty)$ or Domain > 3. B1</p> <p>(4)</p>
(b)	$g(x) = \ln(x - 1), x \in \mathbb{R}, x > 1$ $fg(x) = e^{2 \ln(x-1)} + 3 \{= (x - 1)^2 + 3\}$ $fg(x)$: Range: $y > 3$ or $(3, \infty)$	<p>An attempt to put function g into function f. M1</p> <p>$e^{2 \ln(x-1)} + 3$ or $(x - 1)^2 + 3$ or $x^2 - 2x + 4$. A1 isw</p> <p>Either $y > 3$ or $(3, \infty)$ or Range > 3 or $fg(x) > 3$. B1</p> <p>(3)</p>
		[15]

Question 11: June 10 Q4

Question Number	Scheme	Marks
(a) 	(b) $x = 20$ $2x - 5 = -(15 + x) \Rightarrow x = -\frac{10}{3}$	M1A1 (2) B1 M1;A1 oe. (3) (c) $fg(2) = f(-3) = 2(-3) - 5 = -11 = 11$ M1;A1 (2) (d) $g(x) = x^2 - 4x + 1 = (x - 2)^2 - 4 + 1 = (x - 2)^2 - 3$. Hence $g_{\min} = -3$ Either $g_{\min} = -3$ or $g(x) \geq -3$ or $g(5) = 25 - 20 + 1 = 6$ $-3 \leq g(x) \leq 6$ or $-3 \leq y \leq 6$ M1 B1 A1 (3) [10]
	(a) M1: V or  graph with vertex on the x-axis. A1: $(\frac{5}{2}, \{0\})$ and $(\{0\}, 5)$ seen and the graph appears in both the first and second quadrants. (b) M1: Either $2x - 5 = -(15 + x)$ or $-(2x - 5) = 15 + x$ (c) M1: Full method of inserting $g(2)$ into $f(x) = 2x - 5 $ or for inserting $x = 2$ into $ 2(x^2 - 4x + 1) - 5 $. There must be evidence of the modulus being applied. (d) M1: Full method to establish the minimum of g . Eg: $(x \pm \alpha)^2 + \beta$ leading to $g_{\min} = \beta$. Or for candidate to differentiate the quadratic, set the result equal to zero, find x and insert this value of x back into $f(x)$ in order to find the minimum. B1: For either finding the correct minimum value of g (can be implied by $g(x) \geq -3$ or $g(x) > -3$) or for stating that $g(5) = 6$. A1: $-3 \leq g(x) \leq 6$ or $-3 \leq y \leq 6$ or $-3 \leq g \leq 6$. Note that: $-3 \leq x \leq 6$ is A0. Note that: $-3 \leq f(x) \leq 6$ is A0. Note that: $-3 \geq g(x) \geq 6$ is A0. Note that: $g(x) \geq -3$ or $g(x) > -3$ or $x \geq -3$ or $x > -3$ with no working gains M1B1A0. Note that for the final Accuracy Mark: If a candidate writes down $-3 < g(x) < 6$ or $-3 < y < 6$, then award M1B1A0. If, however, a candidate writes down $g(x) \geq -3$, $g(x) \leq 6$, then award A0. If a candidate writes down $g(x) \geq -3$ or $g(x) \leq 6$, then award A0.	

Question 12: Jan 11 Q6

Question Number	Scheme	Marks
(a)	$y = \frac{3-2x}{x-5} \Rightarrow y(x-5) = 3-2x$ $xy - 5y = 3 - 2x$ $\Rightarrow xy + 2x = 3 + 5y \Rightarrow x(y+2) = 3 + 5y$ $\Rightarrow x = \frac{3+5y}{y+2} \therefore f^{-1}(x) = \frac{3+5x}{x+2}$	<p>Attempt to make x (or swapped y) the subject M1</p> <p>Collect x terms together and factorise. M1</p> <p>$\frac{3+5x}{x+2}$ A1 oe (3)</p>
(b)	Range of g is $-9 \leq g(x) \leq 4$ or $-9 \leq y \leq 4$	Correct Range B1 (1)
(c)	$g(g(2)) = g(0) = -6$, from sketch.	<p>Deduces that $g(2)$ is 0. Seen or implied. M1</p> <p>-6 A1 (2)</p>
(d)	$fg(8) = f(4)$ $= \frac{3-4(2)}{4-5} = \frac{-5}{-1} = 5$	<p>Correct order g followed by f M1</p> <p>5 A1 (2)</p>
(e)(i)		<p>Correct shape B1</p> <p>$(2, \{0\}), (\{0\}, 6)$ B1</p>
Question Number	Scheme	Marks
(e)(ii)		<p>Correct shape B1</p> <p>Graph goes through $(\{0\}, 2)$ and $(-6, \{0\})$ which are marked. B1</p> <p>(4)</p>
(f)	Domain of g^{-1} is $-9 \leq x \leq 4$	<p>Either correct answer or a follow through from part (b) answer B1 $\sqrt{\quad}$ (1) [13]</p>

Question 13: June 11 Q4

Question Number	Scheme	Marks
(a)	$y = 4 - \ln(x + 2)$ $\ln(x + 2) = 4 - y$ $x + 2 = e^{4-y}$ $x = e^{4-y} - 2$ $f^{-1}(x) = e^{4-x} - 2$	M1 M1A1 (3)
(b)	$x \leq 4$	B1 (1)
(c)	$fg(x) = 4 - \ln(e^{x^2} - 2 + 2)$ $fg(x) = 4 - x^2$	M1 dM1A1 (3)
(d)	$fg(x) \leq 4$	B1ft (1)
		8 Marks