

## Pure Mathematics 2 Practice Paper M10 MARK SCHEME

### Question 1

Question Number	Scheme	Marks
	<p>(a) <math>25\,000 \times 1.03 = 25750</math></p> $\left\{ 25000 + 750 = 25750, \text{ or } 25000 \frac{(1 - 0.03^2)}{1 - 0.03} = 25750 \right\} \quad (*)$	B1 (1)
	<p>(b) <math>r = 1.03</math> Allow <math>\frac{103}{100}</math> or <math>1\frac{3}{100}</math> but no other alternatives</p>	B1 (1)
	<p>(c) <math>25\,000r^{N-1} &gt; 40\,000</math> (Either letter <math>r</math> or their <math>r</math> value) Allow '=' or '&lt;'</p> <p><math>r^M &gt; 1.6 \Rightarrow \log r^M &gt; \log 1.6</math> Allow '=' or '&lt;' (See below)</p> <p>OR (by change of base), <math>\log_{1.03} 1.6 &lt; M \Rightarrow \frac{\log 1.6}{\log 1.03} &lt; M</math></p> <p><math>(N-1)\log 1.03 &gt; \log 1.6</math> (Correct bracketing required) (*)</p> <p>Accept work for part (c) seen in part (d)</p>	M1 M1 A1 cso (3)
	<p>(d) Attempt to evaluate <math>\frac{\log 1.6}{\log 1.03} + 1</math> {or <math>25000(1.03)^{15}</math> and <math>25000(1.03)^{16}</math>}</p> <p><math>N = 17</math> (not 16.9 and not e.g. <math>N \geq 17</math>) Allow '17<sup>th</sup> year'</p> <p>Accept work for part (d) seen in part (c)</p>	M1 A1 (2)
	<p>(e) Using formula <math>\frac{a(1-r^n)}{1-r}</math> with values of <math>a</math> and <math>r</math>, and <math>n = 9, 10</math> or <math>11</math></p> $\frac{25\,000(1 - 1.03^{10})}{1 - 1.03}$ <p>287 000 (<u>must</u> be rounded to the nearest 1 000) Allow 287000.00</p>	M1 A1 A1 (3)

(c) 2<sup>nd</sup> M: Requires  $\frac{40000}{25000}$  to be dealt with, and 'two' logs introduced.

With, say,  $N$  instead of  $N-1$ , this mark is still available.

Jumping straight from  $1.03^{N-1} > 1.6$  to  $(N-1)\log 1.03 > \log 1.6$  can score only M1 M0 A0.

(The intermediate step  $\log 1.03^{N-1} > \log 1.6$  must be seen).

Longer methods require correct log work throughout for 2<sup>nd</sup> M, e.g.:

$$\log(25\,000r^{N-1}) > \log 40\,000 \Rightarrow \log 25\,000 + \log r^{N-1} > \log 40\,000 \Rightarrow$$

$$\log r^{N-1} > \log 40\,000 - \log 25\,000 \Rightarrow \log r^{N-1} > \log 1.6$$

(d) Correct answer with no working scores both marks.

Evaluating  $\log\left(\frac{1.6}{1.03}\right) + 1$  does not score the M mark.

(e) M1 can also be scored by a "year by year" method, with terms added.

(Allow the M mark if there is evidence of adding 9, 10 or 11 terms).

1<sup>st</sup> A1 is scored if the 10 correct terms have been added (allow terms to be to the nearest 100).

To the nearest 100, these terms are:

25000, 25800, 26500, 27300, 28100, 29000, 29900, 30700, 31700, 32600

No working shown: Special case: 287 000 scores 1 mark, scored on ePEN as 1, 0, 0.

(Other answers with no working score no marks).

## Question 2

Question Number	Scheme	Marks
	<p>(a) <math>A = 2</math></p> $2x^2 + 5x - 10 = A(x-1)(x+2) + B(x+2) + C(x-1)$ $x \rightarrow 1 \quad -3 = 3B \Rightarrow B = -1$ $x \rightarrow -2 \quad -12 = -3C \Rightarrow C = 4$	<p>M1 A1 (3)</p> <p>A1</p>
	<p>(b) <math>\frac{2x^2 + 5x - 10}{(x-1)(x+2)} = 2 + (1-x)^{-1} + 2\left(1 + \frac{x}{2}\right)^{-1}</math></p> $(1-x)^{-1} = 1 + x + x^2 + \dots$ $\left(1 + \frac{x}{2}\right)^{-1} = 1 - \frac{x}{2} + \frac{x^2}{4} + \dots$ $\frac{2x^2 + 5x - 10}{(x-1)(x+2)} = (2+1+2) + (1-1)x + \left(1 + \frac{1}{2}\right)x^2 + \dots$ $= 5 + \dots \quad \text{ft their } A - B + \frac{1}{2}C$ $= \dots + \frac{3}{2}x^2 + \dots \quad 0x \text{ stated or implied}$	<p>M1</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1 ft (6)</p> <p>A1 A1 (9)</p>

### Question 3

Question Number	Scheme	Marks
	<p>At P, <math>y = 3</math></p> $\frac{dy}{dx} = \frac{3(-2)(5-3x)^{-3}(-3)}{(5-3x)^3} \left\{ \text{or } \frac{18}{(5-3x)^3} \right\}$ $\frac{dy}{dx} = \frac{18}{(5-3(2))^3} \{ = -18 \}$ $m(N) = \frac{-1}{-18} \text{ or } \frac{1}{18}$ <p>N: <math>y - 3 = \frac{1}{18}(x - 2)</math></p> <p>N: <math>x - 18y + 52 = 0</math></p>	<p>B1</p> <p>M1A1</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>A1 (6)</p>
	<p>1<sup>st</sup> M1: <math>\pm k(5-3x)^{-3}</math> can be implied. See appendix for application of the quotient rule.</p> <p>2<sup>nd</sup> M1: Substituting <math>x = 2</math> into an equation involving their <math>\frac{dy}{dx}</math>;</p> <p>3<sup>rd</sup> M1: Uses <math>m(N) = -\frac{1}{\text{their } m(T)}</math>.</p> <p>4<sup>th</sup> M1: <math>y - y_1 = m(x - 2)</math> with 'their NORMAL gradient' or a "changed" tangent gradient and their <math>y_1</math>. Or uses a complete method to express the equation of the tangent in the form <math>y = mx + c</math> with 'their NORMAL ("changed" <b>numerical</b>) gradient', their <math>y_1</math> and <math>x = 2</math>.</p> <p>Note: To gain the final A1 mark all the previous 6 marks in this question need to be earned. Also there must be a completely correct solution given.</p>	

### Question 4

Question Number	Scheme	Marks
	$\frac{d}{dx}(2^x) = \ln 2 \cdot 2^x$ $\ln 2 \cdot 2^x + 2y \frac{dy}{dx} = 2y + 2x \frac{dy}{dx}$ <p>Substituting (3, 2)</p> $8 \ln 2 + 4 \frac{dy}{dx} = 4 + 6 \frac{dy}{dx}$ $\frac{dy}{dx} = 4 \ln 2 - 2$ <p>Accept exact equivalents</p>	<p>B1</p> <p>M1 A1= A1</p> <p>M1</p> <p>A1 (6)</p>

## Question 5

Question Number	Scheme	Marks
(a)	Either $y = 2$ or $(0, 2)$	B1 (1)
(b)	When $x = 2$ , $y = (8 - 10 + 2)e^{-2} = 0e^{-2} = 0$ $(2x^2 - 5x + 2) = 0 \Rightarrow (x - 2)(2x - 1) = 0$ Either $x = 2$ (for possibly B1 above) or $x = \frac{1}{2}$ .	B1 M1 A1 (3)
(c)	$\frac{dy}{dx} = (4x - 5)e^{-x} - (2x^2 - 5x + 2)e^{-x}$	M1A1A1 (3)
(d)	$(4x - 5)e^{-x} - (2x^2 - 5x + 2)e^{-x} = 0$ $2x^2 - 9x + 7 = 0 \Rightarrow (2x - 7)(x - 1) = 0$ $x = \frac{7}{2}, 1$ When $x = \frac{7}{2}$ , $y = 9e^{-\frac{7}{2}}$ , when $x = 1$ , $y = -e^{-1}$	M1 M1 A1 ddM1A1 (5) [12]
	<p>(b) If the candidate believes that <math>e^{-x} = 0</math> solves to <math>x = 0</math> or gives an extra solution of <math>x = 0</math>, then withhold the final accuracy mark.</p> <p>(c) M1: (their <math>u'</math>)<math>e^{-x} + (2x^2 - 5x + 2)</math>(their <math>v'</math>)  A1: Any one term correct.  A1: Both terms correct.</p> <p>(d) 1<sup>st</sup> M1: For setting their <math>\frac{dy}{dx}</math> found in part (c) equal to 0.  2<sup>nd</sup> M1: Factorise or eliminate out <math>e^{-x}</math> correctly and an attempt to factorise a 3-term quadratic or apply the formula to candidate's <math>ax^2 + bx + c</math>.  See rules for solving a three term quadratic equation on page 1 of this Appendix.  3<sup>rd</sup> ddM1: An attempt to use at least one <math>x</math>-coordinate on <math>y = (2x^2 - 5x + 2)e^{-x}</math>.  Note that this method mark is dependent on the award of the two previous method marks in this part.  Some candidates write down corresponding <math>y</math>-coordinates without any working. It may be necessary on some occasions to use your calculator to check that at least one of the two  <math>y</math>-coordinates found is correct to awrt 2 sf.  Final A1: Both <math>\{x = 1\}</math>, <math>y = -e^{-1}</math> and <math>\{x = \frac{7}{2}\}</math>, <math>y = 9e^{-\frac{7}{2}}</math>. <b>cao</b>  Note that both exact values of <math>y</math> are required.</p>	



### Question 6

Question Number	Scheme	Marks
(a)	$f(\theta) = 4\cos^2 \theta - 3\sin^2 \theta$ $= 4\left(\frac{1}{2} + \frac{1}{2}\cos 2\theta\right) - 3\left(\frac{1}{2} - \frac{1}{2}\cos 2\theta\right)$ $= \frac{1}{2} + \frac{7}{2}\cos 2\theta \quad *$	<p>M1 M1</p> <p>A1 (3)</p> <p>cso</p>
(b)	$\int \theta \cos 2\theta \, d\theta = \frac{1}{2}\theta \sin 2\theta - \frac{1}{2} \int \sin 2\theta \, d\theta$ $= \frac{1}{2}\theta \sin 2\theta + \frac{1}{4}\cos 2\theta$ $\int \theta f(\theta) \, d\theta = \frac{1}{4}\theta^2 + \frac{7}{4}\theta \sin 2\theta + \frac{7}{8}\cos 2\theta$ $\left[ \dots \right]_0^{\frac{\pi}{2}} = \left[ \frac{\pi^2}{16} + 0 - \frac{7}{8} \right] - \left[ 0 + 0 + \frac{7}{8} \right]$ $= \frac{\pi^2}{16} - \frac{7}{4}$	<p>M1 A1</p> <p>A1</p> <p>M1 A1</p> <p>M1</p> <p>A1 (7)</p> <p>[10]</p>

### Question 7

Question Number	Scheme	Marks
(a)	$\frac{2 \sin \theta \cos \theta}{1 + 2 \cos^2 \theta - 1}$ $\frac{\cancel{2} \sin \theta \cancel{\cos \theta}}{\cancel{2} \cos \theta \cancel{\cos \theta}} = \tan \theta \text{ (as required) AG}$	M1 A1 cso (2)
(b)	$2 \tan \theta = 1 \Rightarrow \tan \theta = \frac{1}{2}$ $\theta_1 = \text{awrt } 26.6^\circ$ $\theta_2 = \text{awrt } -153.4^\circ$	M1 A1 A1 $\sqrt{\phantom{x}}$ (3) <b>[5]</b>
	<p>(a) M1: Uses <b>both</b> a correct identity for <math>\sin 2\theta</math> and a correct identity for <math>\cos 2\theta</math>. Also allow a candidate writing <math>1 + \cos 2\theta = 2 \cos^2 \theta</math> on the denominator. Also note that angles <b>must be consistent</b> in when candidates apply these identities. A1: Correct proof. No errors seen.</p> <p>(b) 1<sup>st</sup> M1 for either <math>2 \tan \theta = 1</math> or <math>\tan \theta = \frac{1}{2}</math>, seen or implied. A1: awrt 26.6 A1 <math>\sqrt{\phantom{x}}</math>: awrt <math>-153.4^\circ</math> or <math>\theta_2 = -180^\circ + \theta_1</math></p> <p><b>Special Case:</b> For candidate solving, <math>\tan \theta = k</math>, where <math>k \neq \frac{1}{2}</math>, to give <math>\theta_1</math> and <math>\theta_2 = -180^\circ + \theta_1</math>, then award M0A0B1 in part (b).</p> <p><b>Special Case:</b> Note that those candidates who writes <math>\tan \theta = 1</math>, and gives ONLY two answers of <math>45^\circ</math> and <math>-135^\circ</math> that are inside the range will be awarded SC M0A0B1.</p>	

### Question 8

Question Number	Scheme	Marks
	$\frac{du}{dx} = -\sin x$ $\int \sin x e^{\cos x+1} dx = -\int e^u du$ $= -e^u$ $= -e^{\cos x+1}$ $\left[ -e^{\cos x+1} \right]_0^{\frac{\pi}{2}} = -e^1 - (-e^2)$ $= e(e-1) *$	B1 M1 A1 A1ft ft sign error or equivalent with $u$ M1 A1 cso (6) <b>[6]</b>

### Question 9

Question Number	Scheme	Marks
(a)	$\frac{dx}{dt} = 2 \sin t \cos t, \quad \frac{dy}{dt} = 2 \sec^2 t$ $\frac{dy}{dx} = \frac{\sec^2 t}{\sin t \cos t} \left( = \frac{1}{\sin t \cos^3 t} \right)$	B1 B1 M1 A1 (4)
(b)	$\text{At } t = \frac{\pi}{3}, \quad x = \frac{3}{4}, \quad y = 2\sqrt{3}$ $\frac{dy}{dx} = \frac{\sec^2 \frac{\pi}{3}}{\sin \frac{\pi}{3} \cos \frac{\pi}{3}} = \frac{16}{\sqrt{3}}$ $y - 2\sqrt{3} = \frac{16}{\sqrt{3}} \left( x - \frac{3}{4} \right)$ $y = 0 \Rightarrow x = \frac{3}{8}$	B1 M1 A1 M1 M1 A1 (6) [10]

# Question 10

Question Number	Scheme	Marks
	<p>(a)</p> $\frac{dV}{dt} = 0.48\pi - 0.6\pi h$ $V = 9\pi h \Rightarrow \frac{dV}{dt} = 9\pi \frac{dh}{dt}$ $9\pi \frac{dh}{dt} = 0.48\pi - 0.6\pi h$ <p>Leading to <math>75 \frac{dh}{dt} = 4 - 5h</math> *</p>	<p>M1 A1</p> <p>B1</p> <p>M1</p> <p>cs0 A1 (5)</p>
	<p>(b)</p> $\int \frac{75}{4-5h} dh = \int 1 dt$ $-15 \ln(4-5h) = t + C$ $-15 \ln(4-5h) = t + C$ <p>When <math>t = 0, h = 0.2</math></p> $-15 \ln 3 = C$ $t = 15 \ln 3 - 15 \ln(4-5h)$ <p>When <math>h = 0.5</math></p> $t = 15 \ln 3 - 15 \ln 1.5 = 15 \ln \left( \frac{3}{1.5} \right) = 15 \ln 2$ <p>Alternative for last 3 marks</p> $t = \left[ -15 \ln(4-5h) \right]_{0.2}^{0.5}$ $= -15 \ln 1.5 + 15 \ln 3$ $= 15 \ln \left( \frac{3}{1.5} \right) = 15 \ln 2$	<p>separating variables</p> <p>M1</p> <p>M1 A1</p> <p>M1</p> <p>awrt 10.4 M1 A1</p> <p>M1 M1</p> <p>awrt 10.4 A1 (6)</p>



# Question 11

Question Number	Scheme	Marks
(a)	$R = \sqrt{6.25}$ or 2.5 $\tan \alpha = \frac{1.5}{2} = \frac{3}{4} \Rightarrow \alpha = \text{awrt } 0.6435$	B1 M1A1 (3)
(b) (i)	Max Value = 2.5	B1 $\sqrt{\quad}$
(ii)	$\sin(\theta - 0.6435) = 1$ or $\theta - \text{their } \alpha = \frac{\pi}{2}; \Rightarrow \theta = \text{awrt } 2.21$	M1; A1 $\sqrt{\quad}$ (3)
(c)	$H_{\text{Max}} = 8.5$ (m) $\sin\left(\frac{4\pi t}{25} - 0.6435\right) = 1$ or $\frac{4\pi t}{25} = \text{their (b) answer}; \Rightarrow t = \text{awrt } 4.41$	B1 $\sqrt{\quad}$ M1; A1 (3)
(d)	$\Rightarrow 6 + 2.5 \sin\left(\frac{4\pi t}{25} - 0.6435\right) = 7; \Rightarrow \sin\left(\frac{4\pi t}{25} - 0.6435\right) = \frac{1}{2.5} = 0.4$ $\left\{\frac{4\pi t}{25} - 0.6435\right\} = \sin^{-1}(0.4)$ or awrt 0.41 Either $t = \text{awrt } 2.1$ or awrt 6.7 So, $\left\{\frac{4\pi t}{25} - 0.6435\right\} = \{\pi - 0.411517... \text{ or } 2.730076...^c\}$ Times = {14:06, 18:43}	M1; M1 A1 A1 ddM1 A1 (6) <b>[15]</b>
	(a) B1: $R = 2.5$ or $R = \sqrt{6.25}$ . For $R = \pm 2.5$ , award B0. M1: $\tan \alpha = \pm \frac{1.5}{2}$ or $\tan \alpha = \pm \frac{3}{4}$ A1: $\alpha = \text{awrt } 0.6435$ (b) B1 $\sqrt{\quad}$ : 2.5 or follow through the value of $R$ in part (a). M1: For $\sin(\theta - \text{their } \alpha) = 1$ A1 $\sqrt{\quad}$ : awrt 2.21 or $\frac{\pi}{2} + \text{their } \alpha$ rounding correctly to 3 sf. (c) B1 $\sqrt{\quad}$ : 8.5 or 6 + their $R$ found in part (a) as long as the answer is greater than 6. M1: $\sin\left(\frac{4\pi t}{25} \pm \text{their } \alpha\right) = 1$ or $\frac{4\pi t}{25} = \text{their (b) answer}$ A1: For $\sin^{-1}(0.4)$ This can be implied by awrt 4.41 or awrt 4.40. (d) M1: $6 + (\text{their } R) \sin\left(\frac{4\pi t}{25} \pm \text{their } \alpha\right) = 7$ , M1: $\sin\left(\frac{4\pi t}{25} \pm \text{their } \alpha\right) = \frac{1}{\text{their } R}$ A1: For $\sin^{-1}(0.4)$ . This can be implied by awrt 0.41 or awrt 2.73 or other values for different $\alpha$ 's. Note this mark can be implied by seeing 1.055. A1: Either $t = \text{awrt } 2.1$ or $t = \text{awrt } 6.7$ ddM1: either $\pi - \text{their PV}^c$ . Note that this mark is dependent upon the two M marks. This mark will usually be awarded for seeing either 2.730... or 3.373... A1: Both $t = 14:06$ and $t = 18:43$ or both 126 (min) and 403 (min) or both 2 hr 6 min and 6 hr 43 min.	