## Pure Mathematics 2 Practice Paper M11 MARK SCHEME

## Question 1

| Question <br> Number | Scheme | Marks |
| :--- | :--- | :--- |
|  | Assume the opposite is true that $\sqrt{3}$ can be expressed in the form $\frac{a}{b^{\prime}}$ <br> where a and $b$ are integers with no common factor except 1 <br> $\sqrt{3}=\frac{a}{b}$ <br> $3=\frac{a^{2}}{b^{2}}$ <br> $a^{2}=3 b^{2}$ therefore $a^{2}$ must be a multiple of 3. Therefore $a$ must be a <br> multiple of 3 <br> $a$ can be expressed as $3 n$ since it is a multiple of 3 <br> $3 b^{2}=(3 n)^{2}$ <br> $3 b^{2}=9 n^{2}$ <br> $b^{2}=3 n^{2}$ <br> Therefore $b^{2}$ must be a multiple of 3. Therefore $b$ must be a multiple of <br> 3 <br> This contradicts our assumption since $a$ and $b$ both have common <br> factor 3. Therefore $\sqrt{3}$ is irrational |  |

## Question 2

| Question Number | Scheme | Marks |
| :---: | :---: | :---: |
| (a) | $\begin{array}{lc}\frac{1}{2} r^{2} \theta=\frac{1}{2}(6)^{2}\left(\frac{\pi}{3}\right)=6 \pi \text { or } 18.85 \text { or awrt } 18.8(\mathrm{~cm})^{2} & \text { Using } \frac{1}{2} r^{2} \theta \text { (See notes) } \\ & 6 \pi \text { or } 18.85 \text { or awrt } 18.8\end{array}$ | M1 A1 |
| (b) | $\sin \left(\frac{\pi}{6}\right)=\frac{r}{6-r}$ $\sin \left(\frac{\pi}{6}\right)$ or $\sin 30^{\circ}=\frac{r}{6-r}$ <br> $\frac{1}{2}=\frac{r}{6-r}$ Replaces $\sin$ by numeric value <br> $6-r=2 r \Rightarrow r=2$ $r=2$ | M1 <br> dM1 |
|  |  |  |
| (c) | $\begin{array}{lr}\text { Area }=6 \pi-\pi(2)^{2}=2 \pi \text { or awrt } 6.3(\mathrm{~cm})^{2} & \text { their area of sector }-\pi r^{2} \\ 2 \pi \text { or awrt } 6.3\end{array}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 cao } \end{aligned}$ |
| (a) | M1: Needs $\theta$ in radians for this formula. <br> Candidate could convert to degrees and use the degrees formula. <br> A1: Does not need units. Answer should be either $6 \pi$ or 18.85 or awrt 18.8 <br> Correct answer with no working is M1A1. <br> This M1A1 can only be awarded in part (a). |  |
| (b) | M1: Also allow $\cos \left(\frac{\pi}{3}\right)$ or $\cos 60^{\circ}=\frac{r}{6-r}$. |  |
|  | $1^{*}$ M1: Needs correct trigonometry method. Candidates could state $\sin \left(\frac{\pi}{6}\right)=\frac{r}{x}$ and $x+r=$ equivalent in their working to gain this method mark. <br> dM1: Replaces sin by numerical value. $0.009 \ldots=\frac{r}{6-r}$ from working "incorrectly" in degre here for dM1. <br> A1: For $r=2$ from correct solution only. <br> Alternative: $1^{\text {th }} \mathrm{M} 1$ for $\frac{r}{\circ C}=\sin 30$ or $\frac{r}{\circ C}=\cos 60.2^{\text {nd }} \mathrm{M} 1$ for $O C=2 r$ and then A 1 for $r=$ Note seeing $O C=2 r$ is M1M1. <br> Special Case: If a candidate states an answer of $r=2$ (must be in part (b)) as a guess or from incorrect method then award SC: M0M0B1. Such a candidate could then go on to score M1A (c). | es is fine <br> 2. <br> an <br> 1 in part |
| (c) | M1: For "their area of sector - their area of circle", where $r>0$ is ft from their answer to part Allow the method mark if "their area of sector" < "their area of circle". The candidate must sh somewhere in their working that they are subtracting the correct way round, even if their answ negative. <br> Some candidates in part (c) will either use their value of $r$ from part (b) or even introduce a value in part (c). You can apply the scheme to award either M0A0 or M1A0 or M1A1 to these candi Note: Candidates can get M1 by writing "their part (a) answer $-\pi r^{2 n}$, where the radius of the not substituted. <br> A1: cao - accept exact answer or awrt 6.3 <br> Correct answer only with no working in (c) gets M1A1 <br> Beware: The answer in (c) is the same as the arc length of the pendant | (b) <br> how <br> er is <br> lue of $r$ didates. <br> e circle is |

Question 3

| Question <br> Number | Scheme | Marks |
| :---: | :---: | :---: |
| (a) | $\begin{aligned} & \left\{a r=192 \text { and } a r^{2}=144\right\} \\ & r=\frac{144}{192} \\ & r=\frac{3}{4} \text { or } 0.75 \end{aligned}$ | M1 <br> A1 <br> [2] |
| (b) | $\begin{aligned} & a(0.75)=192 \\ & a\left\{=\frac{192}{0.75}\right\}=256 \end{aligned}$ | M1 <br> A1 <br> [2] |
| (c) | $\mathrm{S}_{\infty}=\frac{256}{1-0.75} \quad$ Applies $\frac{a}{1-r}$ correctly using both their $a$ and their $\|r\|<1$. <br> So, $\left\{\mathrm{S}_{\infty}=\right\} 1024$ <br> 1024 | M1 <br> Al cao <br> [2] |
| (d) | $\begin{aligned} & \frac{256\left(1-(0.75)^{n}\right)}{1-0.75}>1000 \\ & (0.75)^{n}<1-\frac{1000(0.25)}{256}\left\{=\frac{6}{256}\right\} \\ & n \log (0.75)<\log \left(\frac{6}{256}\right) \\ & \begin{array}{r} \text { Applies } \mathrm{S}_{n} \text { with their } a \text { and } r \text { and "uses" } 1000 \\ \text { at any point in their working. (Allow with }=\text { or }< \end{array} \\ & n>\frac{\log \left(\frac{6}{256}\right)}{\log (0.75)}=13.0471042 \ldots \Rightarrow n=14 \\ & \text { Attempt to isolate }+(r)^{n} \text { from } \mathrm{S}_{n} \text { formula. } \\ & \text { (Allow with }=\text { or }>\text { ). } \\ & \text { Uses the power law of logarithms correctly. } \\ & \text { (Allow with }=\text { or }>\text { ). (See notes.) } \end{aligned}$ | M1 <br> M1 <br> M1 <br> Al cso |

(a) $\quad \mid$ M1: for eliminating $a$ by eg. $192 r=144$ or by either dividing $a r^{2}=144$ by $a r=192$ or dividing $a r=192$ by $a r^{2}=144$, to achieve an equation in $r$ or $\frac{1}{r}$ Note that $r^{2}-r=\frac{144}{192}$ is M0. Note also that any of $r=\frac{144}{192}$ or $r=\frac{192}{144}\left\{=\frac{4}{3}\right\}$ or $\frac{1}{r}=\frac{192}{144}$ or $\frac{1}{r}=\frac{144}{192}$ are fine for the award of M1. Note: A candidate just writing $r=\frac{144}{192}$ with no reference to $a$ can also get the method mark. Note: $a r^{2}=192$ and $a r^{3}=144$ leading to $r=\frac{3}{4}$ scores M1A1. This is because $r$ is the ratio
(b) between any two consecutive terms. These candidates, however, will usually be penalised in part (b). M1 for inserting their $r$ into either of the correct equations of either $a r=192$ or $\{a=\} \frac{192}{r}$ or $a r^{2}=144$ or $\{a=\} \frac{144}{r^{2}}$. No slips allowed here for M1.
M1: can also be awarded for writing down $144=a\left(\frac{192}{a}\right)^{2}$
A1 for $a=256$ only. Note 256 from any working scores M1A1.
Note: Some candidates incorrectly confuse notation to give $r=\frac{4}{3}$ or 1.33 in part (a) (getting M1A0). In part (b), they recover to write $a=192 \times \frac{4}{3}$ for M1 and then 256 for A1.


## Question 4


(b)

$$
\begin{array}{c|c}
f(x)=\frac{5}{2 x^{2}+7 x+3} \\
f^{\prime}(x)=\frac{-5(4 x+7)}{\left(2 x^{2}+7 x+3\right)^{2}} & \text { M1M1A1 } \\
f^{\prime}(-1)=-\frac{15}{4} & \text { M1A1 } \\
\frac{y-\left(-\frac{5}{2}\right)}{(x--1)}=\text { their } \frac{4}{15} \\
y+\frac{5}{2}=\frac{4}{15}(x+1) \text { or any equivalent form } m_{1} m_{2}=-1 \text { to give gradient of normal }=\frac{4}{15} & \text { M1 } \\
\text { A1 }
\end{array}
$$

Question 5


Question 6

| Question Number | Scheme |  | Marks |  |
| :---: | :---: | :---: | :---: | :---: |
|  | (a) $\quad \frac{\mathrm{d} V}{\mathrm{~d} h}=\frac{1}{2} \pi h-\pi h^{2}$ | or equivalent | M1 A1 |  |
|  | $\text { At } h=0.1, \frac{\mathrm{~d} V}{\mathrm{~d} h}=\frac{1}{2} \pi(0.1)-\pi(0.1)^{2}=0.04 \pi$ | $\frac{\pi}{25}$ | M1 A1 | (4) |
|  | (b) $\frac{\mathrm{d} h}{\mathrm{~d} t}=\frac{\mathrm{d} V}{\mathrm{~d} t} \div \frac{\mathrm{d} V}{\mathrm{~d} h}=\frac{\pi}{800} \times \frac{1}{\frac{1}{2} \pi h-\pi h^{2}}$ | or $\frac{\pi}{800} \div$ their (a) | M1 |  |
|  | $\text { At } h=0.1, \frac{\mathrm{~d} h}{\mathrm{~d} t}=\frac{\pi}{800} \times \frac{25}{\pi}=\frac{1}{32}$ | awrt 0.031 | A1 | (2) |
|  |  |  |  | [6] |

Question 7


## Question 8

| Question <br> Number | Scheme Marks <br> (a) $\frac{1}{\sin 2 \theta}-\frac{\cos 2 \theta}{\sin 2 \theta}$$=\frac{1-\cos 2 \theta}{\sin 2 \theta}$ | M1 |
| :--- | :---: | :--- |
|  | $=\frac{2 \sin ^{2} \theta}{2 \sin \theta \cos \theta}$ | M1A1 |
| (b)(i) | $=\frac{\sin \theta}{\cos \theta}=\tan \theta$ | cso |


| (b)(ii) | $\tan 2 x=1$ | M1 |
| :---: | :---: | :---: |
|  | $2 x=45^{\circ}$ | A1 |
|  | $2 x=45^{\circ}+180^{\circ}$ | M1 |
|  | $x=22.5^{\circ}, 112.5^{\circ}, 202.5^{\circ}, 292.5^{\circ}$ | $\begin{aligned} & \text { A1(any two) } \\ & \text { A1 } \end{aligned}$ |
|  |  | (5) |
|  | Alt for (b)(i) $\tan 15^{\circ}=\tan \left(60^{\circ}-45^{\circ}\right)$ or $\tan \left(45^{\circ}-30^{\circ}\right)$ | 12 Marks |
|  | $\tan 15^{\circ}=\frac{\tan 60-\tan 45}{1+\tan 60 \tan 45} \text { or } \frac{\tan 45-\tan 30}{1+\tan 45 \tan 30}$ | M1 |
|  | $\tan 15^{\circ}=\frac{\sqrt{3}-1}{1+\sqrt{3}} \text { or } \quad \frac{1-\frac{\sqrt{3}}{3}}{1+\frac{\sqrt{3}}{3}}$ | M1 |
|  | Rationalises to produce $\tan 15^{\circ}=2-\sqrt{3}$ | A1* |

## Question 9




## Question 10



## Question 11



