End of Year 12 AS Pure \& Applied - Homework 3 (2 hr) MARK SCHEME

## Section A: Pure Mathematics

## Question 1



## Question 2

| Question | Scheme | Marks |
| :---: | :---: | :---: |


| (ii) | Use or state $\log _{2} 16=4$ or $2^{4}=16$ <br> Use $\log _{2}(x+3)-\log _{2}(2 x+4)=\log _{2} \frac{(x+3)}{(2 x+4)}$ <br> Then $\frac{x+3}{(2 x+4)}=16$, and so $x=\frac{61}{31}$ | B1 <br> M1 <br> A1, A1 <br> [4] <br> 6 marks |
| :---: | :---: | :---: |
| Alt (ii) | $\begin{aligned} & \log _{2}(x+3)-\log _{2}(2 x+4)=\log _{2} 16 \\ & \log _{2}(x+3)=\log _{2} 16+\log _{2}(2 x+4) \\ & \log _{2}(x+3)=\log _{2} 16(2 x+4) \\ & (x+3)=16(2 x+4) \\ & x=-\frac{61}{31} \end{aligned}$ | B1 M1 A1 A1 |

Question 2(ii)

$$
\begin{align*}
& e^{2 y}=x+1 \Longrightarrow 0 \\
& \ln (x-2)=2 y-1 \Rightarrow x-2=e^{2 y-1} \\
& x-2=e^{2 y} \cdot e^{-1} \\
& x-2=\frac{e^{2 y}}{e}
\end{align*}
$$

Sub (1) in (2)

$$
\begin{aligned}
x-2 & =\frac{x+1}{e} \quad\left[\begin{array}{l}
\text { Replacing } e^{2 y} \text { by } \\
e^{2 y}=x+1
\end{array}\right] \\
e(x-2) & =x+1 \\
e x-2 e & =x+1 \\
e x-x & =1+2 e \\
x(e-1) & =1+2 e \\
x & =\frac{1+2 e}{e-1} \\
x & =3.75 \text { (35.F) }
\end{aligned}
$$

Sub $x=\frac{1+2 e}{e-1}$ in $\ln (x-2)=2 y-1$

$$
\begin{aligned}
\Rightarrow \ln \left[\frac{1+2 e}{e-1}-2\right] & =2 y-1 \\
0.5572 \ldots & =2 y-1 \\
y & =0.779 \text { (3 s.f) }
\end{aligned}
$$

## Question 3



## Question 4

| Question Number | Scheme | Marks |
| :---: | :---: | :---: |
| (i) | ```(sin x+\operatorname{cos}x)(1-\operatorname{sin}x\operatorname{cos}x)\equiv\operatorname{sin}x+\operatorname{cos}x-\mp@subsup{\operatorname{sin}}{}{2}x\operatorname{cos}x-\mp@subsup{\operatorname{cos}}{}{2}x\operatorname{sin}x (sin}x+\operatorname{cos}x)(1-\operatorname{sin}x\operatorname{cos}x)\equiv\operatorname{sin}x+\operatorname{cos}x-(1-\mp@subsup{\operatorname{cos}}{}{2}x)\operatorname{cos}x-(1-\mp@subsup{\operatorname{sin}}{}{2}x)\operatorname{sin} (sin}x+\operatorname{cos}x)(1-\operatorname{sin}x\operatorname{cos}x)\equiv\mp@subsup{\operatorname{sin}}{}{3}x+\mp@subsup{\operatorname{cos}}{}{3}``` | $\begin{gathered} 1^{\mathrm{st}^{\mathrm{nd}} \mathrm{M} 1} \\ 2^{2} \mathrm{M} 1 \\ \mathrm{~A} 1^{*} \end{gathered}$ |
| Alt I (i) | $\begin{aligned} & \text { Use LHS }=(\sin x+\cos x)\left(\sin ^{2} x+\cos ^{2} x-\sin x \cos x\right) \\ & \equiv \sin ^{3} x+\sin x \cos ^{2} x-\sin ^{2} x \cos x+\sin ^{2} x \cos x-\cos ^{2} x \sin x+\cos ^{3} x \\ & (\sin x+\cos x)(1-\sin x \cos x) \equiv \sin ^{1} x+\cos ^{3} x \end{aligned}$ | $\begin{array}{\|c} \hline 2^{\text {nd }} \mathrm{M} 1 \\ 1^{\text {1t }} \mathrm{M} 1 \\ \mathrm{~A} 1 * \\ \quad[3] \end{array}$ |
| Alt II (i) | $\begin{aligned} \text { Use RHS } & \equiv \sin ^{3} x+\cos ^{3} x=(\sin x+\cos x)\left(\sin ^{2} x+\cos ^{2} x-\sin x \cos x\right) \\ & =(\sin x+\cos x)(1-\sin x \cos x) \end{aligned}$ | M1 <br> M1 A1 <br> [3] |

Question 4 (ii)

$$
\begin{aligned}
\frac{\sin \theta}{1+\cos \theta+1+\cos \theta} & =\frac{\sin ^{2} \theta+(1+\cos \theta)^{2}}{\sin \theta(1+\cos \theta)} \quad \text { (coss multiply } \\
& =\frac{\sin ^{2} \varphi+\left(1+2 \cos \theta+\cos ^{2} \theta\right)}{\sin \theta(1+\cos \theta)} \\
& =\frac{\sin ^{2} \theta+\sin ^{2} \theta+\cos ^{2} \theta+1+2 \cos \theta}{\sin \theta(1+\cos \theta)} \\
& =\frac{1+1+2 \cos \theta}{\sin \theta(1+\cos \theta)} \\
& =\frac{2+2 \cos \theta}{\sin \theta(1+\cos \theta)} \\
& =\frac{2(1+\theta \theta \cos \theta}{\sin \theta(1+\cos \theta)} \\
& =\frac{2}{\sin \cos \theta}
\end{aligned}
$$

Question 5

| F. | Finds $\frac{\mathrm{d} y}{\mathrm{~d} x}=8 x-6$ M 1 <br> Gradient of curve at $P$ is -2  | M 1 |
| :--- | :--- | :--- |
| Normal gradient is $\frac{-1}{m}=\frac{1}{2}$ | M1 |  |
| Thus equation of normal is $(y-2)=\frac{1}{2}\left(x-\frac{1}{2}\right)$ | or $\quad 4 y=2 x+7$ |  |
| Eliminate $y$ between $=\frac{1}{2} x+\ln (2 x)$ and normal equation to give an equation |  |  |
| in $x$ | M1 |  |
| Solve $\ln 2 x=\frac{7}{4}$ so $x=\frac{1}{2} e^{\frac{7}{4}}$ | A1 |  |
| Subsitute to find a value for $y$ | M1 |  |
| Point $Q$ is $\left(\frac{1}{2} e^{\frac{7}{4}}, \frac{1}{4} e^{\frac{7}{4}}, \frac{7}{4}\right)$ | A1 |  |

Question 6

| Question | Scheme | Marks |
| :---: | :---: | :---: |
| (a) | $\left[\mathrm{P}(\text { both blue })=\frac{1}{20} \times \frac{1}{20}=\right] \frac{1}{400} \text { oe }$ | B1 |
|  |  | (1) |
| (b) | $P(\text { exactly } 1 \text { red })=2 \times \frac{1}{20} \times \frac{19}{20},=\frac{19}{200} \text { oe }$ | M1, A1 |
|  |  | (2) |
| (c) | $P(2 \text { yellow and } 1 \text { green })=3 \times \frac{4}{9} \times \frac{5}{8} \times \frac{4}{7}=\frac{10}{21} \text { oe }$ | $\begin{aligned} & \text { B1 M1 } \\ & \text { A1 } \end{aligned}$ |
| (d) |  | (3) |
|  | $\begin{aligned} & \mathrm{P}(\text { All beads are yellow })=\frac{5}{9} \times \frac{4}{8} \times \frac{3}{7} \times \frac{2}{6} \\ & \begin{aligned} \mathrm{P}(\text { At least } 1 \text { bead is green })= & 1-\mathrm{P}(\text { All beads are yellow }) \\ & 1-\frac{5}{9} \times \frac{4}{8} \times \frac{3}{7} \times \frac{2}{6}=\frac{121}{126} \end{aligned} \end{aligned}$ | M1 |
|  |  |  |
|  |  | M1A1 |
|  |  | (3) |
|  |  | Total 9 |



Question 7

| Question | Scheme | Marks |
| :---: | :---: | :---: |
| (a) | (Time is) continuous | B1 |
| (b) | 40 people $=8$ large squares/ 200 small squares |  |
|  | 200 people $=40$ large squares $/ 1000$ small squares | B1 |
|  | $40 /(21-11)$ or correct scale on f.d. axis |  |
|  | $\frac{x}{40}=\frac{180}{200} \text { or } \frac{x}{40}=\frac{7.2}{8} \text { or }(21-18) \times 4+(25-21) \times 6$ | M1 |
|  | 36 people (spent between 18 and 25 minutes shopping in the supermarket) | A1 |
|  |  | (3) |
| (c) | $\text { Median }=26+\frac{[30]}{36} \times 5=\operatorname{awrt} \underline{\mathbf{3 0 . 2}}$ | M1A1 |
|  |  | (2) |
| (d) | $\sum \mathrm{fx}=16 \times 40+23.5 \times 30+28.5 \times 36+33.5 \times 40+38.5 \times 14+46 \times 20+61 \times 20$ | M1 |
|  | $=6390$ ** | A1cso <br> (2) |
| (e) | $\text { i } \bar{x}=\frac{6390}{200}=31.95$ | B1 |
|  | ii $\sigma=\sqrt{\frac{238430}{200}-31.95^{2}}=\sqrt{171.3475}=13.09$ (or $s=13.122$ ) awrt $\underline{13.1}$ | M1A1 |
|  |  | (3) |


|  | Notes |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { (a) } \\ & \text { (b) } \end{aligned}$ | Allow not discrete. Condone misspellings if intention of 'continuous' is clear. B1 for establishing a ratio (usually 5 or $1 / 5$ ) between people and area or calculating f.d. (may be implied by M1) <br> M1 for a correct ratio or expression using areas for the people from 18 to 25 A1 36 cao (Answer of 36 scores 3 out of 3 ). |  |
| (c) | M1 for an attempt at the medians (should have 26, 36 and 5). If working down 31- $\frac{[6]}{36} \times 5$ |  |
|  | A1 awrt 30.2 (can come from using ( $n+1$ )) |  |
| (d) | M1 for a correct expression for $\sum \mathrm{fx}$ condone one incorrect product |  |
|  | A1cso for 6390 and all correct |  |
| (e)(i) | B1 31.95 or equivalent fraction |  |
| (ii) | M1 for correct expression for standard deviation including root |  |
|  | A1 awrt 13.1 (answer of awrt 13.1 scores 2 out of 2$) \quad[\mathrm{NB}(s=13.122)]$ |  |

## Section C: Mechanics

## Question 8

| Question | Scheme | Marks | Notes |
| :---: | :---: | :---: | :---: |
|  |  | M1 | Use $s=u t+\frac{1}{2} a t^{2}$ or a complete suvat route to find h in terms of $t$ |
|  | $h=\frac{1}{2} g t^{2}$ | A1 | Or $\quad h=\frac{1}{2} g(t+1)^{2}$. <br> The expression for time used in the first equation defines the expression expected in the second equation. |
|  | $h=19.6(t-1)+\frac{1}{2} g(t-1)^{2}$ | A1 | Or $\quad h=19.6(t)+\frac{1}{2} g(t)^{2}$ or $h=4.9+\left(9.8 t+\frac{1}{2} g t^{2}\right)$ |
|  | $\frac{1}{2} g t^{2}=19.6(t-1)+\frac{1}{2} g(t-1)^{2}$ | M1 | Equate the two expressions for $h$. |
|  |  | DM1 | Solve for $t$. Dependent on the previous M1. |
|  | $t=1.5$ | A1 | Using the "Or" approach gives $t=0.5$ |
|  | $h=11 \mathrm{~m}$ or 11.0 m | A1 | Accept 2 or 3 s.f. only |
|  |  | 7 |  |

Question 9

| Question Number | Scheme | Marks | Notes |
| :---: | :---: | :---: | :---: |
| (a) |  | B1 | shape |
|  |  | B1 | rel grad - RHS steeper than LHS |
|  |  | B1 <br> (3) | 17 and 170 shown |
| (b) | $T ; 2 T$ | B1 | Correct ratios of times for acceleration and deceleration seen or implied. |
|  | $\begin{aligned} & \frac{170+(170-3 T)}{2} 17=2125 \\ & \text { Or } \frac{1}{2} \times T_{1} \times 17+17\left(170-\left(T_{1}+T_{2}\right)\right)+\frac{1}{2} \times 17 \times T_{2}=2125 \\ & \text { Or } 2125=\frac{17}{2}\left(170+T^{\prime}\right) \end{aligned}$ | M1 | Form an equation for total distance with their times |
|  |  | A2 | -1 each error |
|  | $\begin{array}{r} T=30 \\ \text { Or } T_{1}+T_{2}=90 \end{array}$ | A1 | Use their equation and the correct ratio to find the value for time decelerating or the total of time accelerating and decelerating |
|  |  | M1 | Use of $v=u+a t$ or equivalent |
|  | decel $=\frac{17}{30}$ oe | A1 | $(0.5 \dot{6}) 3$ sf or better. Must be positive. |
|  |  | (7) |  |
|  |  | 10 |  |

Question 10


